



**Quebec Federation of Home and School Associations**

## **DRAFT QFHSA Resolutions**

**For the 2025 Annual General Meeting**

### **FIVE (5) DRAFT RESOLUTIONS**

- 1. INCREASED FUNDING FOR POST-SECONDARY EDUCATION**
- 2. MEASURES TO STRENGTHEN SECONDARY GRADUATION RATES**
- 3. CONTINUED SUPPORT FOR STUDENTS WITH SPECIAL NEEDS THROUGH POST-SECONDARY EDUCATION**
- 4. LACK OF RESOURCES FOR POST-SECONDARY INSTRUCTION IN FRENCH**
- 5. BUDGET CUTS DERAIL THE *PLAN STRATÉGIQUE 2023-2027* DU MINISTÈRE DE L'ÉDUCATION**

## **Draft Resolution 2025-01: Increased Funding for Post-Secondary Education**

**WHEREAS** the **Gouvernement du Québec** has impacted the finances of English-language post-secondary institutions in recent years by capping their enrollment numbers and introducing a more complex immigration process for researchers and professors;<sup>1</sup> and

**WHEREAS** these limitations have resulted in budget deficits requiring reductions to program offerings, and employee layoffs which will affect Québec's economy; and

**WHEREAS** the **Ministère de l'Enseignement Supérieur's Plan Stratégique 2023-2027** states its vision as "L'accès, la réussite et l'excellence en enseignement supérieur **pour tous**, au cœur de nos actions,"<sup>2</sup> emphasis added, and one of its values as "Équité: un système favorisant l'égalité des chances et l'accès **pour tous** à l'enseignement supérieur,"<sup>3</sup> emphasis added, but the same limitations are not imposed on French-language institutions; and

**WHEREAS** the lack of diverse offerings will further erode the appeal of our institutions, already suffering both nationally and globally by the perception of inaccessibility, running counter to the **Ministère de l'Enseignement Supérieur's** wish for a welcoming, forward-looking network open to the world;<sup>4</sup> and

**WHEREAS** a high World University Rankings placement entices students, which in turn will sustain Québec's ability to develop economically, socially, and culturally as desired,<sup>5</sup> and also create a more knowledgeable, more successful, and more invested population for a prosperous society.

**THEREFORE, BE IT RESOLVED** that the **Quebec Federation of Home and School Associations Inc.** urges the **Gouvernement du Québec** and the **Ministère de l'Enseignement Supérieur** to remove enrollment caps in line with its stated goals of Equality, Excellence, and Openness; and

**THEREFORE, BE IT FURTHER RESOLVED** that the **Quebec Federation of Home and School Associations Inc.** urges the **Gouvernement du Québec** and the **Ministère de l'Enseignement Supérieur** to reinstate the previous international student fee funding structure, with universities given full control of the funds.

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<sup>1</sup>Riga, Andy. "U de M, McGill, Concordia denounce Quebec's new cap on international students." *The Montreal Gazette*. Updated February 26, 2025.

<sup>2</sup>Ministère de l'Enseignement Supérieur. "Plan stratégique 2023-2027." p.11

"Access, success and excellence in higher education for all, at the heart of our actions."

<sup>3</sup>Ibid p.11

"Equity: a system that promotes equal opportunities and access to higher education for all."

<sup>4</sup>Ministère de l'Enseignement Supérieur. "Plan stratégique 2023-2027." p.41 Enjeu 2

<sup>5</sup>Ministère de l'Enseignement Supérieur. "Plan stratégique 2023-2027." p.41 Enjeu 1

## **Draft Resolution 2025-02: Measures to Strengthen Secondary Graduation Rates**

**WHEREAS** the graduation rates of students in Québec are consistently lower than the **Ministère de l'Éducation du Québec**'s own targets; and

**WHEREAS** the graduation rates of male students in Québec are consistently lower than those of the graduation rates of female students in Québec; and

**WHEREAS** the **Ministère de l'Éducation du Québec** is instituting changes in secondary graduation requirements; and

**WHEREAS** the removal of '*déboulage*' will further diminish the graduation rate; and

**WHEREAS** the **Gouvernement du Québec** is predicting more budget cuts in the education sector in Québec.

**THEREFORE, BE IT RESOLVED** that the **Quebec Federation of Home and School Association Inc.** strongly demands that the **Gouvernement du Québec** allocate additional financial resources to:

- address the constantly increasing teacher shortage in Québec;
- examine the graduation requirements of other successful jurisdictions;
- reinstate '*déboulage*' to enhance the opportunities for academic success of prospective graduates;
- supplement the budgets in the education sector in Québec;
- increase consultations with associations of administrators, teachers, parents, and students, to properly formulate an improved plan for academic success.

## **Draft Resolution 2025-03: Continued Support for Students with Special Needs through Post-Secondary Education**

**WHEREAS** the success of all students should be the ultimate goal; and

**WHEREAS** in order to promote that success, students with special needs in the youth sector are afforded certain accommodations that have proven effective; and

**WHEREAS** those accommodations, such as Individualized Education Plans (IEPs), include provisions for adapted or modified language programs; and

**WHEREAS** the new French-language course requirements in post-secondary institutions create additional, perhaps *insurmountable*, obstacles for these vulnerable students; and

**WHEREAS** this will deter these students from pursuing post-secondary education and/or negatively impact their success therein.

**THEREFORE, BE IT RESOLVED** that the **Quebec Federation of Home and School Associations Inc.** requests that the **Ministère de l'Éducation du Québec** adapt and/or modify the French-language course requirements based on students' individual language skills; and

**THEREFORE, BE IT FURTHER RESOLVED** that the **Quebec Federation of Home and School Associations Inc.** requests that the **Ministère de l'Éducation du Québec** and **Ministère de l'Enseignement Supérieur** continue providing additional support to students with special needs at post-secondary institutions, by way of these accommodations, in order to ensure equitable access.

## **Draft Resolution 2025-04: Lack of Resources for Post-Secondary Instruction in French**

**WHEREAS** starting with the Fall 2024 semester, in order to obtain a diploma from an English-language CEGEP, students with a Certificate of Eligibility (COE) have to take three program courses in French OR three additional French language courses to improve their French language skills, and students without a COE will have to take three of their program courses in French; and

**WHEREAS** the goal of these requirements should be to ensure students have the necessary ability, knowledge, and skills to function in French; and

**WHEREAS** there is an ongoing shortage of qualified teachers, professors, and instructors to administer those courses; and

**WHEREAS** the unavailability of courses that meet the requirements will discourage students from continuing their education in our institutions, and lead to a decrease in pre-university and technical program graduates;

**THEREFORE, BE IT RESOLVED** that the **Quebec Federation of Home and School Associations Inc.** demands that the **Gouvernement du Québec** pause the implementation of the French-language requirements for post-secondary students to graduate, until there is a sufficient supply of qualified teachers, professors, instructors, and resources.

## **Draft Resolution 2025-05: Budget Cuts Derail the *Plan stratégique 2023-2027* du Ministère de l'Éducation**

**WHEREAS** the **Gouvernement du Québec** has imposed extensive 'emergency' budget cuts to the youth sector; and

**WHEREAS** the last-minute directive to decrease school board and/or service centre expenses may result in hasty and imperfect reallocations of resources; and

**WHEREAS** the **Gouvernement du Québec** has claimed that these cuts should not affect students' learning experiences<sup>6</sup>; and

**WHEREAS** cuts to special education, library, and information technology services, as well as to building maintenance, are unavoidable and WILL inevitably affect the student learning experience; and

**WHEREAS** the stated mission of the **Ministère de l'Éducation du Québec** is "Faire de la réussite de nos élèves la raison d'être des écoles et des centres, du réseau et du Ministère"<sup>7</sup> and their motto is "Viser l'excellence pour leur réussite : notre engagement!"<sup>8</sup> and

**WHEREAS** these budget cuts are counter-productive to some of the **Ministère de l'Éducation du Québec's** own priorities as listed in its *Plan Stratégique 2023-2027*<sup>9</sup>, namely:

- Offrir du renfort aux enseignants dans les classes
- Avoir des projets pédagogiques particuliers plus accessibles et plus nombreux
- Investir dans la formation professionnelle
- Rendre le réseau scolaire plus performant
- Rénover les écoles; and

**WHEREAS** these budget cuts create uncertainty over future funding, which in turn makes it extremely difficult to direct the allocation of resources for coming years; and

**WHEREAS** the youth sector provides the foundation necessary for pursuit of higher education that results in a more knowledgeable, more successful, and more invested population for a prosperous society.

**THEREFORE, BE IT RESOLVED** that the **Quebec Federation of Home and School Associations Inc.** urges the **Gouvernement du Québec** and the **Ministère de l'Éducation du Québec** to reinstate previous funding and furthermore, increase investments in education in order to achieve its stated objectives as listed in its *Plan Stratégique 2023-2027*.

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<sup>6</sup>Jordan, K.C.. "Province forces school boards to make last-minute cuts." *The Equity*. Dec. 31st, 2024

<sup>7</sup>Ministère de l'Enseignement Supérieur. "Plan stratégique 2023-2027." p.3

"Make student success the raison d'être of our schools and centers, the network and the Ministry."

<sup>8</sup>Ibid. p.6

"Striving for excellence to ensure their success: our commitment!"

<sup>9</sup>Ibid. p.9

"Provide teachers with extra support in the classroom; More accessible and numerous special educational projects; Invest in professional training; Improve school network performance; Renovate schools."