

THE TIME IS NOW!

QUEBEC FEDERATION OF HOME AND SCHOOL ASSOCIATIONS

ANNUAL GENERAL MEETING BOOK OF REPORTS

June 1st, 2023 Via: Zoom



Patrimoine Canadian canadien Heritage



Éducation et Enseignement supérieur Québec 🏘 🕸

TABLE OF CONTENTS

QFHSA ~ A Year at a Glance	3
Business Meeting Procedure	4
Parliamentary Procedure	5
Minutes of the 2022 Annual General Meeting <i>draft</i>	7
Minutes Acceptance of the 2021 Audited Financial Statements July 4, 2022 draft	12
President's Report	13
Executive Director's Report	14
Finance	16
2023/2024 Proposed Budget	17
Nominations	20
REPORTS	
Education Subcommittee	21
Rights Subcommittee	23
Resolutions Subcommittee	25
Resolution and Policy Committee	27
Communications, Media and Publicity	28
Membership Services	32
Literacy Committee	34
QFHSA EVENTS	
Awards Presentation 2022	35
Executive Training Workshops	37
Fall Conference Planning Committee	39
Family Workshop Series	41
YES - Youth Exploring Science Workshops	42
QFHSA LIAISON	
Canadian Home and School Federation (CHSF)	44
COalition For the Future of English Education in Quebec (COFFEE-QC)	45
QFHSA Committee for the Enhancement of the Curriculum	
of the History of Quebec (ComECH-QC)	46
ANNEX 'A'	
Auditor's Report 2022	47

Year at a Glance 2022 - 2023

JUNE 2022

1 H&S Meeting on Zoom QCGN Policy Forum QFHSA AGM 2022 with Awards QFHSA BOD Meeting Post-AGM QCGN Meeting QAHN AGM 2022 COFFEE Qc 2 Meetings Finance Committee 4 Meetings Bill 21 demonstration

JULY 2022 QFHSA Post AGM financial

review VOTE OCOL Meeting M. Petitpas

AUGUST 2022 QFHSA BOD Meeting QCGN - D. Anglade Fall Conference Committee Meeting QCGN Meet the Leaders

SEPTEMBER 2022

C-13 Brief Meeting Organization & Network Health Roundtable COFFEE Qc J. Archibald Fall Conference Committee Meeting QUESCREN Webinar on the 2021 Census Data 2 H&S Meetings on Zoom QFHSA BOD Meeting 3 Executive Workshops QCGN C-13 Webinar

OCTOBER 2022

QFHSA BOD Meeting 1 H&S Meeting on Zoom Fall Conference Committee Meeting C-13 Brief Meeting QPAT Convention QUESCREN Lunch and Learn Organization & Network Health Roundtable CHSF Meeting QCGN AGM

NOVEMBER 2022

Fall Conference Committee Meeting 2 H&S Meetings on Zoom QFHSA BOD Meeting QCGN Census Discussion CPF QCNU Advisory Committee QCGN Meeting CHSF Meeting COFFEE Qc Meeting Rights Committee Meeting Education Committee Meeting QUESCREN Forum - 4 days

DECEMBER 2022 Organization & Network

Health Roundtable 2 Finance Committee Meetings EPCA AGA QCGN Stats Canada QFHSA Workshop Fostering Relations w/GB and Admin

JANUARY 2023 Education Committee Meeting QFHSA BOD Meeting 1 Regional Council Meeting Rights Committee Meeting Finance Committee Meeting CHSF AGM

FEBRUARY 2023 Family Workshop Series - 3 Saturdays

QAHN Go Live Resolutions Committee Meeting 2 H&S Meetings on Zoom QBBE Open House Finance Committee Meeting QFHSA BOD Meeting Resolutions Committee Meeting

MARCH 2023

Family Workshop Series - 2 Saturdays QCGN/EPCA Presentation Bill 96 1 H&S Meeting on Zoom Nominations Committee Meeting QFHSA BOD Meeting Resolutions Committee Meeting Education Committee Meeting QUESCREN Lunch and Learn QCGN Training for Members QESBA Steering Committee

APRIL 2023 QFHSA BOD Meeting Resolutions Committee Meeting QAHN Training Hybrid Meetings QUESCREN Lunch and Learn QFHSA Workshop for New H&Ss

MAY 2023 QFHSA BOD Meeting 2 Regional Council Meetings NEXTSchool Initiation Rights Committee Meeting Statistics Canada Webinar on Recovery & Resilience Resolutions Committee Meeting QFHSA Awards Banquet

QFHSA 2023 ANNUAL GENERAL MEETING – June 1st, 2023 BUSINESS MEETING PROCEDURE

- 1. The **Annual General Meeting** [AGM] is **conducted in accordance** with our Constitution, By-Laws and Standing Rules. In the case of any procedural dispute reference shall be made to Robert's Rules of Order Revised.
- 2. Each official voting delegate of each Member Association shall have one vote on any question which comes before the meeting, except for associations more than 250 kilometers from Montreal. Such Associations will still be entitled to three votes, expressed either as an identical or divided vote. Application for such privilege is to be presented in writing to the Executive Secretary prior to the start of the business portion of the Annual General Meeting.
- 3. The **quorum** for **transaction of business** at the Annual General Meeting shall be twenty-five percent [25%] of the **Member Associations in good standing**, represented by their official representatives or accredited alternates.
- 4. Voting shall be by ballot or show of hands. All questions shall be decided by a majority of those present and entitled to vote, except those which require a two-thirds [2/3] majority. On ballot votes, the votes of each association shall be handed in by the voting delegates of each association individually but at the same time. Counting of the votes shall be done by non-voting participants.
- 5. A **delegate** may not **speak** for more than two **[2] minutes** on any question under discussion, nor more than twice on any particular motion or resolution. Any person wishing to speak needs to stand and come to the microphone (if one is available).
- 6. Amendments to the Constitution and By-Laws require a two-thirds [2/3] vote of the delegates present and entitled to vote. Notice of the proposed amendments must have been mailed to all Member Associations at least ten [10] weeks prior to the meeting. Modifications to these proposed amendments received two [2] weeks before the AGM will be considered, but no modification may be made from the floor.
- 7. Resolutions to the Annual General Meeting must have been circulated to the Member Associations eight [8] weeks prior to the Annual General Meeting. Resolutions received after the date specified will be presented as Emergency Resolutions only after consideration by the Chairman of the meeting and the Resolutions Committee. Delegates presenting resolutions are reminded that they must be present at the time designated on the agenda for the presentation of their resolution. The presenting party may speak to the resolution, or amendments thereto, for not more than FIVE [5] minutes. In addition to amendments received two weeks before the AGM there may be amendments emanating from the caucus session held earlier, but no further amendments may be made from the floor.

PARLIAMENTARY PROCEDURE

PRINCIPLES

- Justice and Courtesy for all
- One thing at a time
- Recognition of the will of the majority
- Protection of the rights of the minority

PURPOSE

To conduct business in an orderly and democratic manner by one or more of the following ways: communications, committee reports, motions or resolutions

To participate effectively in the proceedings of meetings, each person needs to know the fundamentals of parliamentary procedure.

THE MAIN MOTION

WHAT IS A MOTION?

A main motion introduces a new item of business; it is a proposal that the group take a certain action. It is the basis of all discussion and states the bounds of discussion. All remarks pertain directly to the contents of the motion on the floor. The making of the motion comes first, discussion follows. A subsidiary motion qualifies the main motion or proposes an alternate timetable for consideration.

WHEN IS A MOTION NEEDED?

- > It forms a basis for discussion on all major decisions of the group.
- > When in doubt, ask for a motion to be proposed.
- Motions must be made on all matters involving <u>finances</u> not already included in the budget as approved.
- > On minor matters, a question may be resolved by the chairman 'taking the sense of the meeting'.
- The decision must be clearly stated for the secretary to report in the minutes as well as for the benefit of the members.

THE STEPS TO PRESENTING A MOTION ARE:

 member stands or raises a hand and says: "Madame Chairman/Mr. Chairman."

The chairman recognizes the speaker by name.

- 2. The member says, "I move that . . . ", stating or reading a motion.
- Another raises a hand to be identified by the chairman, then says:
 "I second the motion." The seconder believes the motion should be discussed, but <u>may not</u> necessarily be in favour of it.
- 5. The mover usually speaks first, giving the reasons for the motion. The opportunity to speak to the motion must be given to anyone who wishes to speak to or oppose the motion. Discussion should be addressed <u>to</u> the chairman.

6. At the end of the discussion, the chairman says:

"If there is no further discussion" or "Are you ready for the question?" Then:
"The motion is that"
"All in favour?" (pause while the count is taken by the secretary)
"Opposed?" (pause while the count is taken by the secretary)
"Abstentions?" (pause while the count is taken by the secretary)
"The motion is carried" (or is defeated).

7. If anyone calls "Division" (questions the voice vote), the chair calls for a show of hands or a standing vote: "All in favour raise your hand. All opposed ... " If a majority requests it, the vote may be taken by ballot. A "ballot vote" is the recommended procedure for election of officers and for resolving a contentious issue.

SUBSIDIARY MOTIONS

AMENDMENTS CHANGE MOTIONS:

To qualify the idea of a motion, but not to change the subject or the intent of the main motion.

1. "I move to amend the motion by":

Inserting or adding a word, phrase or sentence.

Striking out a word, phrase or sentence.

Striking out and inserting a word or phrase or substituting a sentence or paragraph.

- 2. "I second the motion to amend."
- 3. "It has been proposed to amend the motion to read as follows "

The chairman states the main motion and the amendment so the group will understand how the amendment changes the motion. Amendment is handled in the same way as a motion with:

Discussion: "Is there any discussion?"

Question: "If there is no further discussion, the amendment is"

Vote: "All in favour of the amendment "

Chairman announces the outcome:

"The amendment is carried (or defeated)."

"The motion now before the meeting is"

(states the motion plus the amendment(s) if it carried)

In dealing with motions, the vote is taken first on the amendment. If passed, the amended motion is voted on. If the amendment is defeated, the main motion in its original form is voted on.

TO REFER: A question is referred to committee for further study and to submit a recommendation to the group at a later time.

TO TABLE: To set the matter aside until someone moves to reconsider it.

TO POSTPONE DEFINITELY: Postpone discussion until more facts are available.

TO POSTPONE INDEFINITELY: The motion may not be considered again that year.

Recommended useful resource materials available for reference during a meeting: A copy of your organization's Constitution and By-Laws. Robert's Rules of Order or other guide to basic rules of parliamentary procedure.

Quebec Federation of Home and School Associations 78th Annual General Meeting Held virtually by Zoom June 2, 2022 **Minutes**

Registered and present during the 2022 Annual General Meeting were 54 people, including 5 special guests, 22 Home and School delegates, 7 observers, 8 directors, and 5 staff. The theme of the 2022 AGM was *Rediscover-Rekindle-Reconnect*. There were 22 Local Home and School Associations present. The voting associations were:

Beacon Hill Elementary Children's World Academy Clearpoint Elementary Crestview Elementary Ecole Primaire Beaconsfield Forest Hill Elementary Jr. Gardenview Elementary La Tuque High School Laval Junior Academy Lord Aylmer Elementary Macdonald High School Margaret Manson Elementary Merton Elementary Pierre Elliott Trudeau Elementary (WQ) Roslyn Elementary Sherbrooke Academy South Hull Elementary St. Charles Elementary St. Patrick Elementary St. Michael's High School St. Thomas High School Westwood High School

A land acknowledgement was offered by Rosemary Murphy at the beginning of the meeting.

 <u>Appointments and Procedures/Mission/Quorum</u> - The following individuals were appointed to the AGM positions: Parliamentarian - Brian Rock; Recording Secretary - Mimi Tabaczuk; Speakers List -Samantha Patel; Time Keeper - Marlyn Brownrigg; Credentials - Marlyn Brownrigg; Scrutineers - Simon Hogue and Marlyn Brownrigg.

MOTION: (Mary Kate Jackson-Yule, St. Patrick / Leah Trineer, Roslyn) to approve the appointment of the AGM officers.

All in favour

MOTION CARRIED

Quorum: Marlyn Brownrigg, Registration Credentials, reported that there were 22 Home and School Associations in attendance, which fulfilled the requirements for a quorum. Board of Directors President Rosemary Murphy assumed the chair.

2. <u>Adoption of Agenda</u> - The Chair presented the agenda for adoption. There were no additions or amendments to the agenda.

MOTION: (Sheila Desormeaux, Macdonald High / Kathy Stavriadis, Laval Junior) to adopt the agenda as presented.

All in favour

MOTION CARRIED

3. <u>Approval of Minutes of AGM June 3, 2021</u> - (Book of Reports pages 7-10)

MOTION: (Mary Kate Jackson-Yule, St. Patrick / Jenn Carbonell, Pierre Elliott Trudeau Elementary, PETES - WQ) to approve the Minutes as presented. **MOTION CARRIED** All in favour

4. <u>Finance Report</u> (Book of Reports page 14) Treasurer Leah Trineer presented the Finance Report, the Auditor's Financial Review (Book of Reports Annex A), along with the Proposed Budget for 2023. Note that the Auditor's Financial Review was the draft version; the final version was not yet available.

4.1 Acceptance of the 2021 Financial Report and the Auditor's Financial Review-draft

MOTION: (Mary Kate Jackson-Yule, St. Patrick / Debi Safir, Merton) to accept the Financial Report and Auditor's Financial Review (draft) for 2021.

All in favour

MOTION CARRIED

4.2 Acceptance of Budget for 2023 (Book of Reports pages 15-17)

MOTION: (Mary Kate Jackson-Yule, St. Patrick / Jenn Carbonell, PETES - WQ) to accept the proposed budget for the 2023 Fiscal Year.

All in favour

MOTION CARRIED

4.3 Reappointment of Auditor for 2022: Verelli-Arrizza

MOTION: (Sheila Desormeaux, Macdonald / Mary Kate Jackson-Yule, St. Patrick) to reappoint the firm Verrelli-Arrizza as auditors of the QFHSA for the year 2022. All in favour MOTION CARRIED

5. <u>Acceptance of the Committee Reports</u> (Book of Reports pages 19-48)

MOTION: (Mary Kate Jackson-Yule, St. Patrick / Sheila Desormeaux, Macdonald) to accept the remainder of the Committee reports en bloc.

All in favour

MOTION CARRIED

6. Resolutions Adopted

Natasha Drysdale, Chair of the Education, Rights, and Resolutions Committee, described the work of the committee and invited board members to present the year's eight proposed resolutions.

6.1 2022-01 Objection to the Definition of "Historic" Anglophones and the Consequent <u>Restrictions to Eligibility for Services in English</u> - presented by Nick Giannakoulis, **QFHSA** Director

MOTION: (Maggie Holmes, St Michael's High School / Angel Johnson, Westwood High School) to adopt Resolution 2022-01 as presented.

All in favour MOTION CARRIED

6.2 <u>2022-02 Request to Maintain Race, Religion, and Culture as Central Themes in the</u> <u>Proposed Citizenship Course</u> - presented by Rosemary Murphy, QFHSA Director

MOTION: (Debi Safir, Merton / Kathy Stavriadis, Laval Academy Jr) to adopt Resolution 2022-02 as presented.

All in favour

MOTION CARRIED

6.3 2022-03 A Call to Suspend and Amend Law 21 - presented by Natasha Drysdale, QFHSA Director

MOTION: (Walter Chi-Yan Tom, Children's World Academy / Jenn Carbonell, PETES - WQ) to adopt Resolution 2022-03 as presented.

All in favour MOTION CARRIED

6.4 2022-04 Request to Be Included in Future Consultations as a Partner in Education - presented by Debi Brown, QFHSA Director

MOTION: (Esther Kay, Gardenview / Mary Kate Jackson-Yule, St Patrick) to adopt Resolution 2022-04 as presented.

All in favour

MOTION CARRIED

6.5 <u>2022-05 The Offering of Bilingual Services by Student Ombudsmen</u> - presented by Brian Rock, QFHSA Director

MOTION: (Cris Baluch, Forest Hill Jr / Jenn Carbonell, PETES - WQ) to adopt Resolution 2022-05 as presented.

All in favour

MOTION CARRIED

6.6 <u>2022-06 Immigrating Ukrainian Children</u> - presented by Ginette Sauvé-Frankel, QFHSA Director

MOTION: (Debi Safir, Merton / Mary Kate Jackson-Yule, St. Patrick) to adopt Resolution 2022-06 as presented.

All in favour

MOTION CARRIED

6.7 <u>2022-07 Quebec English CEGEP Curricula</u> - presented by Samantha Patel, QFHSA Director

MOTION: (Jenn Carbonell, PETES - WQ **/** Kathy Stavriadis, Laval Junior) to adopt Resolution 2022-07 as presented.

16 in favour, 1 abstention MOTION CARRIED

6.8 <u>2022-08 Quebec English CEGEP Admissions Policy</u> - presented by Chris Schaler, QFHSA Director

MOTION: (Jenn Carbonell, PETES - WQ / Mary Kate Jackson-Yule, St. Patrick) to adopt Resolution 2022-08 as presented.

All in favour MOTION CARRIED

7. Nominations Report/Elections of Directors and Officers (Book of Reports page 18)

The nomination report was presented. Two new nomination applications were received, but one of the candidates removed herself from consideration prior to the meeting. Cindy Lockhart, the new nominee for Director on the QFHSA Board, was introduced to the delegates along with the other directors up for re-election: Debi Brown, Natasha Drysdale, Rosemary Murphy, and Chris Schaler. There were no further nominations from the floor.

MOTION: (Leah Trineer, Roslyn / Debi Safir, Merton) to close nominations for the QFHSA Board of Directors.

All in favour

MOTION CARRIED

MOTION: (Jenn Carbonell, PETES - WQ / Sheila Desormeaux, Macdonald) to elect Debi Brown, Natasha Drysdale, Rosemary Murphy, Chris Schaler, and Cindy Lockhart for a 2-year term (2022-2024).

All in favour

MOTION CARRIED

<u>Proposed Slate of Executive Officers 2022-2023</u>: The following individuals were presented as a slate of officers.

2022-2023

President: Rosemary Murphy Executive Vice-President: Ginette Sauvé-Frankel Vice-President: Maxime Côté Vice-President: Natasha Drysdale Treasurer: Wanda Leah Trineer Secretary: Debi Brown Immediate Past President *(ex officio):* Linton Garner **MOTION:** (Sheila Desormeaux, Macdonald / Walter Chi-Yan Tom, Children's World Academy) to elect the slate of Officers of the Federation (2022-2023) as presented by the Nominations Committee.

All in favour

MOTION CARRIED

President Rosemary Murphy thanked outgoing director Brian Rock for his long service to the Board and thanked everyone for attending the meeting.

8. Adjournment

MOTION: (Unanimous) to adjourn the 78th Quebec Federation of Home and School Associations Annual General Meeting.

All in favour

MOTION CARRIED

Online Acceptance of the 2021 Audited Financial Statements

78th Post-Annual General Meeting - July 4, 2022

At the QFHSA's 2022 Annual General Meeting, held on June 2nd, 2022, the draft version of the 2021 Auditor's Financial Statements was presented and accepted.

The QFHSA received the final version of the auditor's financial statements on June 28, 2022. In the final version, there is a small change from the draft version approved at the Annual General Meeting. It is as follows:

On Page 7, in Revenues, The "Interest earned" amount is now \$164 instead of \$143, the amount that appeared in the draft version. This represents a small revenue increase of \$21.

On July 4, 2022, the above information was sent by email to the voting delegates from the 78th Annual General Meeting with a request to vote on the acceptance of the final version of the 2021 Auditor's Financial Statements.

MOTION (Mary Kate Jackson-Yule, St. Patrick / Christine Ward, Margaret Manson) to accept the Auditor's Financial Statements as at December 31, 2021 (Final Version) for the Quebec Federation of Home and School Associations.

All in favour

MOTION CARRIED

President's Report

Report to the QFHSA Annual General Meeting June 1, 2023 *Submitted by Rosemary Murphy, Board President*

The time is now to get on with our lives and I'm thrilled to report that 102 of us did just that on Friday, May 26th by attending the QFHSA's Annual Awards Banquet. It was our first in-person get together since celebrating the Federation's 75th anniversary in 2019. It was a fun evening—we enjoyed seeing each other again, laughing, dancing, and eating way too much.

In 2022/23, there were still many conferences, workshops, and webinars held online. One particular topic, the Quebec government's Bill 96, now known as the Charter of the French Language, has been on the top of many event agendas. On March 1st, the English Parents' Committee Association (EPCA), in partnership with the Quebec Community Groups Network (QCGN), held an extremely well-attended online presentation on Bill 96. At the event, Lawyer Marion Sandilands spoke to 1000 guests about what Bill 96 was and how it would affect English Health and Social Services in Quebec and CEGEP registrations. Worried parents had many questions about who can or cannot attend English CEGEPS and what was needed to even register. Though Bill 96 is now law, QFHSA will still attend meetings, conferences, and information sessions relating to it, whether online or in person.

We will also be your voice in response to Bill 23, the new bill recently tabled by Education Minister Bernard Drainville. Bill 23 will give the education minister the power to name or fire the Directors General of all school service centres and school boards and to annul any decisions they make. The minister also banned religious practices such as open prayers and other similar practices in schools and adult education and vocational centres.

The QFHSA Board of Directors will continue to meet monthly to discuss these issues and how to best speak to them on behalf of our members. The board speaks through resolutions, press releases, and letters sent to MNAs and MPs. One such action was to support Senator Stan Kutcher's public Bill S-251 to repeal Section 43 of the Criminal Code of Canada, which allows the reasonable use of force on a child by parents or guardians for disciplinary reasons.

It most definitely has been a busy year for the QFHSA Board of Directors. I would like to thank and congratulate each member of the board for their dedication to our Federation, our schools, our parents, and our students.

I would also like to thank the amazing ladies who manage the day-to-day operations in and out of the QFHSA Office as they answer member queries, prepare regional councils, meetings, special presentations, info evenings, *QFHSA NEWS* magazines, and keep me in-line. This alone is a big job.

Ladies and gentlemen, the time is now to enjoy your families, life, and summer vacations! Have fun! Take care! Stay safe!

Executive Director - 2022-2023 in review

Report to the QFHSA Annual General Meeting June 1, 2023 *Submitted by Carol Meindl, Executive Director*

Things are getting back to normal. Although staff presence in the office was still reduced, Administrative Office Assistant Mimi Tabaczuk, Membership Services Coordinator Marlyn Brownrigg and I worked at least one full day in the office each week and worked from home the rest of the time.

We held our annual Executive Workshops in the Fall (September 20th, 21st and 22nd), planned our annual Fall Conference for November 12th, 2022 (See the Fall Conference Report), and held Regional Council Meetings in January 2023 and May 2023. Our member associations appreciated these opportunities to learn new leadership skills and network with others.

QFHSA was active with COFFEE-Quebec, which hosted a series of meetings in anticipation of the Fall provincial election. For these meetings, COFFEE-Quebec invited provincial party leaders to speak. We also lent our Zoom account to host two additional visits from guests. The average number of attendees at the meetings was 15 (See the COFFEE-Quebec Report).

In October, I submitted an application to the Department of Canadian Heritage for a three-year grant. We received word in March 2023 that it was approved. In addition, we resubmitted a funding application to the Quebec Minister of Education for two-year funding to cover 2022-2024. This was also approved (See the Finance Report).

In February 2023, I submitted a grant application to the Canadian Red Cross under their Community Services Recovery Fund program with the aim of securing monies to do a deep dive into the needs of individual Home and School Associations as they emerge from the pandemic years. Unfortunately we did not get the grant.

Youth Exploring Science had a great deal of activity this year with seven schools receiving micro-grants to pursue their in-class science projects: Souvenir Elementary, Boucherville Elementary, Waapihtiiwewan School, Metis Beach School, Royal Vale Elementary, La Tuque High School, and an alternative school in the Lester B. Pearson School Board (See the Youth Exploring Science Report). We hope to increase the budget for this valuable project.

Much in the same vein, we expanded our Youth and Family Workshops to include virtual visits to the Ecomuseum Zoo and Le Nichoir Bird Sanctuary along with the ever-popular family cooking workshops. Encouraged by the enthusiasm these workshops received, we are looking to expand on them as well.

The QFHSA had a difficult time again this year renewing our General Commercial Liability Insurance, which covers our member associations' activities. Insurance premiums are going up at an alarming rate.Because we are dealing with children's safety, Home and School activity is considered a high-risk endeavour. Nonetheless, we believe we can tailor our coverage to cover the actual needs of our local associations and reduce the cost in the future.

Rosemary Murphy and I continued our involvement in the QCGN Community Roundtable Initiative. Focusing on the English-speaking community in Quebec, the round tables are examining such topics as funding issues, relevant data collection, representation, and organizational/network health. The activities pursued will help clarify for our funders the true issues that need to be addressed, now and in the future, to maintain a vital community. The QCGN held a Sharing Strategies for a More Vital Community forum on March 10, which I attended along with Rosemary Murphy and Samantha Patel.

Active for over 100 years in Quebec, Home and School remains a valuable institution of the English-speaking community. A big thank you to all the members of our local Home and School Associations for carrying the torch forward through these challenging times. An additional big thank you to the QFHSA's Board of Directors and staff for all the efforts they have put in throughout 2022 and 2023.

FINANCE

Report to the QFHSA Annual General Meeting June 1, 2023 *Submitted by Leah Trineer, Treasurer*

<u>Committee Members</u>: Leah Trineer, Treasurer; Carol Meindl, Executive Director; Rosemary Murphy, President; Debi Brown, Secretary; and Mimi-Anna Tabaczuk, Administrative Assistant

<u>Mandate</u>: Prepare annual budgets for the Quebec Federation of Home and School Associations Inc. (QFHSA) Board of Directors and its committees. Review accounting procedures, the auditor's report, and the expense sheets for directors. Prepare recommendations for the membership and administration fees. Review the Charitable Information Return. Oversee the finances, comparing actual results to budgets, and prepare financial reports and recommendations for the Board to review at its periodic meetings. Review the financial reports submitted by local Home and School Associations.

Activities:

- Prepared the Proposed 2024 budget for the 2023 Annual General Meeting.
- Reviewed and revised policies and procedures on expense reporting.
- Shared financial report information at meetings of the Board of Directors and the QFHSA's Executive Committee.
- Prepared for the financial review of 2022.

<u>Financial Changes</u>: The board acknowledged that the QFHSA follows generally accepted accounting principles for non-profit organizations.

Funding:

- A *Canadian Heritage* grant application was written in October 2022 for a three-year grant (2023-2026) and the QFHSA has been granted another \$114,000 for each of those years.
- The *Quebec Minister of Education* has granted the QFHSA \$40,000 for the years 2022-23 and 2023-24.
- In 2022, at \$40,850, we show a membership revenue decrease of \$8,405 over the \$49,255 of 2021. In 2020, for comparison, membership revenue was \$74,792. The pandemic's negative impact on Home and School activity is still being felt and continues to be reflected in these 2022 financial statements.
- The Canadian Emergency Wages Subsidy (CEWS), which brought in funds to offset salaries in 2021, was not available in 2022.

<u>Budget</u>: A proposed budget for 2024 was presented to the Board of Directors by the Committee at a regular Board meeting on May 18, 2023. The insurance premiums continue to occupy a larger percentage of our expenses.

<u>Annual Financial Review</u>: The draft financial review for January 1 to December 31, 2022, was prepared by Verelli-Arrizza.

RECOMMENDATION: The Finance Committee recommends that the proposed budget for 2024 be approved by the membership at the Annual General Meeting of June 1, 2023.

DRAFT QFHSA Budget 2024

REVENUE

BUDGET 2022	ACTUALS 2022	BUDGET 2023	BUDGET 2024

		\$	2 970 10				
		Ś	2 970 10				
		Ŧ	3,870.16				
		\$	1,130.14				
		\$	2,500.00				
\$	70,000.00	\$	37,850.00	\$	75,000.00	\$	60,000.00
				\$	100.00	\$	100.00
\$	4,500.00	\$	3,000.00	\$	4,500.00	\$	4,000.00
\$	400.00	\$	20.00	\$	400.00	\$	400.00
\$	1,000.00			\$	500.00	\$	500.00
\$ 3	114,000.00	\$	114,000.00	\$	114,000.00	\$1	14,000.00
		\$	20,841.14				
\$	45,000.00	\$	25,000.00	\$	40,000.00	\$	40,000.00
\$	200.00			\$	500.00		
		\$	50.00				
		\$	450.00				
\$	5,000.00			\$	5,000.00	\$	5,000.00
\$	2,200.00	\$	90.00	\$	2,200.00	\$	2,000.00
\$	200.00	\$	269.75	\$	200.00	\$	200.00
Ś	300.00	\$	1,118.57				
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	\$ \$ \$	\$ 200.00 \$ 5,000.00 \$ 2,200.00 \$ 200.00	\$ \$ 45,000.00 \$ \$ 200.00 \$ \$ \$ \$ 5,000.00 \$ \$ 2,200.00 \$ \$ 200.00 \$	\$ 20,841.14 \$ 45,000.00 \$ 200.00 \$ 200.00 \$ 5,000.00 \$ 5,000.00 \$ 2,200.00 \$ 90.00 \$ 2,200.00 \$ 269.75	\$ 20,841.14 \$ 45,000.00 \$ 200.00 \$ 200.00 \$ 5,000.00 \$ 5,000.00 \$ 5,000.00 \$ 2,200.00 \$ 90.00 \$ 269.75 \$	\$ 20,841.14 \$ 45,000.00 \$ 25,000.00 \$ 200.00 \$ 200.00 \$ 50.00 \$ 50.00 \$ 50.00 \$ 50.00 \$ 50.00 \$ 50.00 \$ 50.00 \$ 50.00 \$ 5,000.00 \$ 5,000.00 \$ 90.00 \$ \$ 200.00 \$ \$ 200.00 \$ \$ 200.00 \$	\$ 20,841.14 \$ 45,000.00 \$ 25,000.00 \$ 200.00 \$ 500.00 \$ 500.00 \$ 500.00 \$ 50.00 \$ 50.00 \$ 50.00 \$ 50.00 \$ 50.00 \$ 50.00 \$ 50.00 \$ 500.00 \$ 500.00 \$ 5,000.00 \$ 2,200.00 \$ 90.00 \$ 2,200.00 \$ 269.75 \$ 200.00

EXPENSES		BL	IDGET 2022	AC	TUALS 2022	BL	JDGET 2023	BU	DGET 2024
Professional Feees/Insurance									
	Accounting/Audit Fees	\$	7,000.00	\$	6,449.25	\$	7,500.00	\$	7,500.00
	Legal Fees	\$	3,000.00	\$	451.45	\$	3,000.00	\$	3,000.00
	Insurance	\$	20,000.00	\$	31,015.43	\$	28,000.00	\$	32,500.00
Human Resources									
	Salaries	\$	93,700.00	\$	102,484.63	\$	107,700.00	\$	113,000.00
	Wage Levies	\$	11,000.00			\$	10,500.00		
Office Operations									
	Rent and Business Taxes	\$	29,600.00	\$	30,806.35	\$	31,000.00	\$	32,000.00
	Bank Charges & Interest	\$	500.00	\$	634.39	\$	400.00	\$	600.00
	Electricity & Heating	\$	400.00	\$	443.00	\$	400.00	\$	400.00
	Office Supplies & Equipment	\$	8,000.00	\$	10,791.70	\$	10,000.00	\$	10,000.00
	Postage/Courier	\$	3,000.00	\$	5,348.86	\$	4,000.00	\$	5,000.00
	Telecommunications	\$	5,000.00	\$	3,380.37	\$	5,000.00	\$	3,500.00
	Internet Service & Technology			\$	979.61	\$	1,000.00	\$	1,000.00
	Survey Service & Technology			\$	662.20	\$	900.00	\$	700.00
Promotion & Publicity									
	QFHSA NEWS - Printing	\$	7,000.00	\$	8,308.80	\$	7,000.00	\$	8,000.00
	QFHSA NEWS - Postage	\$	500.00	\$	2,122.22	\$	2,000.00	\$	2,000.00
	Promotional Activities & Materials	\$	500.00			\$	2,200.00	\$	500.00
	QFHSA Translation	\$	500.00	\$	442.00				
QFHSA Membership Meetings & Ev	ents								
	Fall Conference - Honoraria/Supplies	\$	7,000.00	\$	356.55	\$	3,500.00	\$	3,000.00
	AGM/Awards Bang Honoraria/Supplies	\$	14,200.00	\$	500.00	\$	13,500.00	\$	10,000.00
	AGM Awards/Certificates			\$	(737.02)	\$	500.00	\$	500.00
	Local Exec. Development-Supplies	\$	20,000.00	\$	1,664.22	\$	13,000.00	\$	2,000.00
Board of Directors		-							
	BOD Travel & Accommodations	\$	3,700.00	\$	137.90	\$	4,700.00	\$	1,000.00
	Other Events		-	\$	464.33	-	-	-	-
	Staff Miscellaneous			Ś	44.88				

Committee Meeting Expenses

	Executive Committee	\$	200.00		\$ 100.00	\$	300.00
	Membership Committee	\$	200.00	\$ 98.77	\$ 200.00		
	Literacy Committee	\$	200.00		\$ 100.00		
	Rights Committee	\$	100.00		\$ 100.00		
	Education Committee	\$	200.00		\$ 100.00		
	Finance Committee	\$	100.00		\$ 100.00		
Membership Fees & Donation							
	Donations to Other Organizations			\$ 4,400.00	\$ 4,000.00	\$	4,000.00
	CHSF Membership Fees	\$	2,150.00	\$ 1,049.41	\$ 2,150.00	\$	2,150.00
	CHSF Travel Expense	\$	1,500.00		\$ 1,500.00	\$	1,500.00
	Other Memberships & Subscriptions			\$ 40.00	\$ 500.00	\$	500.00
Special Projects							
	Literacy Projects	\$	7,350.00	\$ 1,360.92	\$ 7,350.00	\$	4,350.00
	QAHN Grant			\$ 1,000.00			
	NL21 Disbursements			\$ 2,301.54			
	History & Archives Project			\$ 757.36			
	YES Project	\$	4,000.00	\$ 5,256.16	\$ 4,000.00	\$	5,000.00
	CSMARI Grant Expenses			\$ 13,330.55			
	Other Projects (Family Workshop Series)			\$ 799.36		\$	2,000.00
Contract Services							
	Contract-Translation Services				\$ 500.00		
	Contract-Archivist	\$	6,000.00				
Total Expenses		_\$2	256,600.00	\$ 248,274.55	\$ 276,500.00	\$ 2	256,000.00
Surplus/(deficit)					\$ (28,600.00)	\$	(29,800.00)

NOMINATIONS COMMITTEE

Report to the QFHSA Annual General Meeting, June 1, 2023 Submitted by Linton Garner, Immediate Past President (QFHSA Board of Directors), Nominations Committee Chair

Members: Linton Garner, Immediate Past President (Committee Chairman); Brian Rock (Committee Secretary until March 9, 2023); Ahmed Hassan (Until March 9, 2023); Cindy Lockhart; Rosemary Murphy, President (*ex-officio*); and Carol Meindl, Executive Director

Directors completing their two-year term and standing for re-election 2023-2025:

Elizabeth "Bobbi" Brown • Linton Garner^{**} • Nick Giannakoulis • Samantha Patel • Ginette Sauvé-Frankel • Wanda Leah Trineer ***Immediate Past President (non-voting position)*

Directors completing the first year of their two-year term 2022-2024

Debi Brown • Natasha Drysdale • Cindy Lockhart • Rosemary Murphy • Chris Schaler

Nominations received and accepted for a two-year term 2023-2025:

Brian Rock • Ahmed Hassan

Director completing a two-year term, but not standing for re-election:

Maxime Côté

The Board of Directors would like to thank Maxime Côté for his years of service to the Federation.

Recommendation: The Nominations Committee presents the following nominations for election for the term 2023-25: Elizabeth "Bobbi" Brown, Linton Garner, Nick Giannakoulis, Samantha Patel, Ginette Sauvé-Frankel, Wanda Leah Trineer, Brian Rock and Ahmed Hassan.

PROPOSED DIRECTOR FOR QFHSA EXECUTIVE COMMITTEE:

Recommendation: The QFHSA Board of Directors recommends the following directors be presented to the membership for the executive positions:

President: Rosemary Murphy Executive Vice President: Ginette Sauvé-Frankel Vice President: Samantha Patel Vice President: Natasha Drysdale Treasurer: Wanda Leah Trineer Secretary: Debi Brown Immediate Past President (*ex officio*): Linton Garner

Education Subcommittee

Report to the Annual General Meeting June 1, 2023 Submitted by Samantha Patel, Chair and Debi Brown, Vice-Chair

PURPOSE – The members of the Education Committee have the duty to provide direction to the Board on issues of education that have a direct impact on students, educators and/or school administrations.

The Education Committee also oversees the Literacy Subcommittee, which is responsible for the distribution of books to designated schools, the *Born to Read* program, and the distribution of grants under the *Reluctant Reader* program (see separate report).

This year, the committee discussed many issues and concerns as follows:

- Law 96 an ongoing topic. There are many concerns. More details are in the Rights & Resolutions Report.
- Belonging and Identity: 3 degrees of separation, coordinator Brian Rock. Fifty-two (52) individuals were invited to participate in the interviews, which commenced in November 2022. MPs and MNAs were invited as well as interested community individuals. March 31, 2023 was the deadline for the completion of Phase 1 of the project. Dave Cromwell was recruited to conduct the interviews and edit the recordings. Dave and Brian are now working on Phase 2 and applying to Canadian Heritage with a proposal.
- New Citizenship Curriculum The unions are mulling and QPAT is not happy with the lack of consultation and resources. The implementation of the new curriculum has been postponed to September 2024, which is a good start. A thank you letter on behalf of QFHSA was sent to Education Minister Drainville.
- Info-Nego 2023 QPAT: A special meeting was held with Heidi Yetman. At the meeting, the topics of discussion were the contract negotiations and the consultation on the new K4 program, which QPAT seems to be very pleased with.
- Sexuality Education this curriculum is compulsory for all students. Some parents are uncomfortable and are asking for different options. The exemption process is very complex. The sexuality education should be age appropriate at all levels and if it is not, the school boards need to hear about it.

Other topics introduced and will be discussed in future meetings:

- o Healthy Screen Time/ Screen Addiction
- o Promoting Anti-Racism and Anti-Discrimination

Resolutions: In collaboration with the Rights/Resolutions Subcommittee, we discussed and drafted four resolutions:

- 2023-04 Maintain Sexuality Education as a Separate Program
- 2023-05 Address the Impact of Covid on Student Learning
- 2023-06 Support School Employees
- 2023-07 Ensure the Availability of Bilingual Services by Student Ombudsmen

Read more detailed information in the Rights/Resolutions Subcommittee Report.

The Education Committee is open to any member of the QFHSA who is interested in education. We welcome any parents or partners to join. We always welcome new areas of concern.

Rights Subcommittee

Report to the Annual General Meeting – June 1st, 2023 *Submitted by Natasha Drysdale, Chair*

Members: Natasha Drysdale (Chair), Brian Rock (Vice-Chair), Carol Meindl, Rose Murphy, Bobbi Brown, Samantha Patel, Marlyn Brownrigg, Mike Nalecz, Sharad Bhargava, Ahmed Hassan

Mandate: The mandate of the QFHSA Rights Subcommittee is to address topics concerning individual rights and freedoms within the Quebec education system and to provide suggestions to the QFHSA Board of Directors where deemed necessary and/or valuable.

Established 2022-2023 priorities:

- School boards and Law 40: An Act to amend mainly the Education Act with regard to school organization and governance
- Systemic Racism and Law 21: An Act respecting the laicity of the State
- ERC replacement course *Culture and Citizenship in Quebec*
- English CEGEPs and Law 96: An Act respecting French, the official and common language of Québec
- Minority language communities and *Bill C-13: An Act to amend the Official Languages Act, to enact the Use of French in Federally Regulated Private Businesses Act and to make related amendments to other Acts*
- Bilingual representation and Law 9: An Act respecting the National Student Ombudsman
- Use of the notwithstanding clause

Actions undertaken:

- Submitted a brief on federal Bill C-13, which was also sent to MPs
- Submitted a press release in support of Amira Elghawaby's appointment as federal special representative on combating Islamophobia
- Submitted a press release denouncing use of the Notwithstanding Clause and calling for it to be referred to the Supreme Court
- Initiated a BOD special meeting with special guest QPAT president Heidi Yetman, regarding teacher negotiations and the new *Culture and Citizenship in Québec* program
- Submitted a press release in support of federal Bill S-251, which calls for the repeal of Section 43 of the Criminal Code of Canada allowing for corporal punishment in the home
- Sent a letter to the *Committee of Culture & Education* announcing the QFHSA's intent to submit a brief on provincial Bill 23 and desire to present it before the committee
- Submitted four resolutions for consideration in 2023:
 - o RESOLUTION 2023-01 Revoke Bill C-13
 - o RESOLUTION 2023-02 Regulate Use of the Notwithstanding Clause
 - o RESOLUTION 2023-03 Better Develop the New *Culture and Citizenship in Québec* Program
 - o RESOLUTION 2023-08 Accommodate Immigrant and Refugee Children

Proposed future actions:

- Establish an action plan regarding Law 40 upon resolution of the court case
- Establish an action plan regarding Law 21 upon resolution of the court case
- Follow up on the new Culture and Citizenship in Québec Program
- Establish an action plan when there is movement on Law 96
- Submit a brief on Bill 23

Resolutions Subcommittee

Report to the Annual General Meeting – June 1st, 2023 *Submitted by Natasha Drysdale, Chair*

Members: Natasha Drysdale (Chair), Brian Rock (Vice-Chair), Carol Meindl, Rose Murphy, Debi Brown, Samantha Patel, Cindy Lockhart, Marlyn Brownrigg, Sharad Bhargava, Ahmed Hassan.

2021-2022: Eight (8) resolutions on diverse topics were adopted at the 2022 AGM and subsequently sent to relevant parties.

Response of note – Letter from Georges Lemieux, Interim Assistant Deputy Minister of Education, regarding resolution 2021-02 EVALUATION, IMPROVEMENTS, AND INVESTMENTS IN SCHOOL BUILDINGS.

2022-2023: In the ongoing fight to improve the education system for English-speaking Quebecers, eight (8) new draft resolutions have been conceived, edited, and finalized in conjunction with the Rights and Education subcommittees over multiple meetings. They address a wide range of issues, including some that have arisen from recent events, existing legislation, and legislation that may still be avoided.

All eight draft resolutions were approved unanimously by the subcommittee members present at a special meeting on May 15. The draft resolutions were sent on to a regular meeting of the QFHSA Board of Directors, where they were also approved unanimously for presentation to the QFHSA Annual General Meeting for consideration.

These are the titles of the eight (8) draft resolutions and their origins: RESOLUTION 2023-01 REVOKE BILL C-13 from the Rights subcommittee

RESOLUTION 2023-02 REGULATE USE OF THE NOTWITHSTANDING CLAUSE from the Rights subcommittee

RESOLUTION 2023-03 BETTER DEVELOP THE NEW *CULTURE AND CITIZENSHIP IN QUÉBEC* PROGRAM from the Rights subcommittee

RESOLUTION 2023-04 MAINTAIN SEXUALITY EDUCATION AS A SEPARATE PROGRAM from the Education subcommittee

RESOLUTION 2023-05 ADDRESS THE IMPACT OF COVID ON STUDENT LEARNING from the Education subcommittee

RESOLUTION 2023-06 SUPPORT SCHOOL EMPLOYEES from the Education subcommittee

RESOLUTION 2023-07 ENSURE THE AVAILABILITY OF BILINGUAL SERVICES BY STUDENT OMBUDSMEN from the Education subcommittee

RESOLUTION 2023-08 ACCOMMODATE IMMIGRANT AND REFUGEE CHILDREN from the Rights subcommittee

All eight draft resolutions will be presented at the 2023 Annual General Meeting for adoption by the voting delegates.

Once again a big 'Thank you!' goes out to the members of the Rights, Education, and Resolutions subcommittees who contributed to drafting these important resolutions.

CONGRATULATIONS ON ANOTHER PRODUCTIVE YEAR!

RESOLUTION/POLICY COMMITTEE

STATEMENT OF POLICY: Additions for 2023 book (based on 2022 resolutions) To be voted on at the AGM business meeting June 1, 2023

EDUCATION

- 15. Education for peace and international understanding integrated into the present school curriculum. <u>That race, religion and culture remain central themes in the new Quebec</u> <u>Culture and Citizenship course. (2022/02)</u>
- 29. A) Equality of choice of program and same accreditation to all secondary school leavers in whether they chose an academic or technical/vocational pathway [updated 2006/02].
 - B) Extending availability of vocational education programs to <u>all</u> secondary school students, while ensuring quality core requirements.
 - C) <u>The unburdening of Quebec English-language CEGEP students from the</u> requirement of passing additional academic courses to be taken in French in order to graduate. (2022/07)

EDUCATION SYSTEM

- Partnership and cooperation among all parties involved in public education. (99/2) <u>That the Ministry of Education of Quebec invite representatives of the Federation to all</u> <u>future consultation sessions organized by the Ministry of Education in Quebec (</u> <u>2022/04</u>)
- 19. Admitting students to English schools upon demand while their "eligibility" is being investigated. (99/7) (add): Any child who began their education in English be allowed to continue in English; Section 29 of the Constitution Act 1982 be abrogated; neither confirmation of parents' citizenship, school attendance of child in another province, should delay child's provisional entry into an English school. [updated 2006/01]. Respect for the 2009 unanimous ruling of the Supreme Court of Canada that <u>Bill 104</u> is unconstitutional by the Government of Quebec, and henceforth, to absolutely take no further legal, legislative and/or other actions to lessen access to education in English [2010/01] [2012/03] <u>Streamline provincial bureaucracy for the immigrating Ukrainian children, declaring those speaking English eligible for instruction in English based on humanitarian grounds (2022/06)</u>
- 24. That the National Student Ombudsman and Regional Ombudsmen be capable of offering services in French and English in all regions of the province of Quebec (2022/05)
- 25. Uncap and unfreeze enrollment in Quebec English-language CEGEPS (2022/08)

HEALTH

27. <u>Never basing rights or access to government communications and services on eligibility</u> for English education.(2022/01)

Communications, Media, and Public Relations Report to the Annual General Meeting, June 1, 2023 *Submitted by Karen Henchey, QFHSA Communications Officer*

Mandate

To oversee the implementation of initiatives to promote the mission and highlight the activities of the QFHSA. The primary communication tools used to reach our membership and the community at large are **e-bulletins**, **social media** (Facebook, Instagram, and Twitter), the **QFHSA News** newsmagazine, **press releases**, and our **website**.

The Team

The communications team is composed of the QFHSA's four staff members and the president of the board of directors. Leading the group is Executive Director Carol Meindl. Staffers Marlyn Brownrigg and Mimi Tabaczuk and Board President Rosemary Murphy join her on the editorial board of the *QFHSA News*. Communications Officer Karen Henchey is responsible for creating most of our organization's print and electronic communications.

Our Activities

This report covers QFHSA communications activity for the period of May 12, 2022 to April 27, 2023.

Communications

E-Bulletins

In the past year, the QFHSA sent 35,934 emails via Constant Contact. These emails reach the following groups: local Home and School Association executives; our general membership (Home and School parents throughout the province of Quebec); media contacts; schools/organizations/community members on our electronic mailing list; and the QFHSA's Board of Directors, which receives copies of all e-communications. Our emails have a 54% open rate.

The QFHSA rarely sends emails directly to the entire membership. This happens for large events, including the Fall Conference, QFHSA workshops (evening Zoom events for parents and Saturday workshops for families), and the electronic editions of the *QFHSA News* newsletter. More often, local Home and School executives are asked to forward the QFHSA's "News to Share" emails to their members.

Close to 60% of this year's e-bulletins **publicized QFHSA events or provided follow-up information for these events** (The 2022 Annual General Meeting; the May 2022, January 2023, and May 2023 Regional Council Meetings, the September Executive Training Workshops; the 2022 Fall Conference; the December 1 and March 21 Workshops; the Winter Saturday Family Workshops).

In addition, the QFHSA sent periodic e-bulletins **to local Home & School executives** with news, information, and reminders. The remaining e-mails consisted of press releases; electronic editions of the *QFHSA News*; and information about other events (the Bill 96 rally, events offered by the English Parents' Committee Association/Agence Ometz, and Canadian Parents for French).

QFHSA News



Four issues of the *QFHSA News* were published; all were 24-page full-colour magazines. The electronic versions of the magazines were shared via e-mail, social media, and our website.

The *QFHSA News* content includes articles on topics of interest for parents and the Quebec school community; news about QFHSA events and programs (Youth Exploring Science, Born to Read, and Reluctant Readers); reports on Regional Council Meetings with local Home and School executives; and updates from the federation's committees.

A highlight of each issue is the "Focus on the Locals"





QFHSA News: Statistics on the Electronic Version As of April 27, 2023						
Issue	Publication Date	No. of Readers				
Summer 2022 (Volume 60, Issue 2)	July 7, 2022	188				
Fall 2022 (Volume 60, Issue 3)	October 6, 2022	246				
Winter 2022 (Volume 60, Issue 4)	January 16, 2023	232				
Spring 2023 (Volume 61, Issue 1)	April 13, 2023	114				

section in which local associations share news about their activities. Each issue included contributions from a minimum of four associations.

Social Media

Facebook, Twitter, Instagram

The QFHSA published 347 **Facebook** posts this year. There are several recurring topics: Parenting Tips; installments of the QFHSA's Children's Literacy Resource Guide; Friday Fun suggestions; Books to Read; and Adventures in Science. Other posts offer a range of information: news about Quebec education/politics; "Community News" from other organizations; and information about QFHSA events. Overall, the posts had a reach of 16,374. The QFHSA's Facebook page currently has 919 followers, up 12% from last year.



At 2464 views, this January 13th post celebrating a recent snowfall was the year's most popular.

Information shared on Facebook is usually also shared on **Instagram** (280 posts) and **Twitter** (323 tweets). Our Instagram followers are few (54). We picked up 19 new Instagram followers this year. The QFHSA's Twitter account has 371 followers, an increase of 6% from last year. All totalled, QFHSA tweets had 21, 800 views and an average of 62 views per day. At 731 views, the September 19 tweet inviting parents and students to tell us the best thing about the school year to date was by far the most popular tweet.

Activity on the QFHSA Think Tank

Created in 2019, the QFHSA Think Tank is a private Facebook group that serves as an information-sharing forum for local Home & School executives. Andrea Cappelli, the vice-president at St. Patrick's Home and School Association, is the group's administrator. She describes the Think Tank's mission to members as follows: "Let's share our ideas on fundraising to help us all achieve success in our respective school communities!" Through the Think Tank, the QFHSA learns what questions our member associations need answered, what concerns they have, what activities they are planning, and what their experiences have been. The QFHSA also uses the Think Tank to share news and information with local Home and School executives. The group currently has 179 members.

Here are some of the topics covered in this year's 40 Think Tank discussions:

- Operations Questions (Do you have your own website? Do you accept e-transfers?)
- **Fundraising Questions** (If you remodelled your school yard and received external funding, how did you get it? What lunchtime fundraisers are you doing? What eco-friendly fundraisers are available? How much should you charge vendors to rent a table at a craft fair?)
- Event Questions (How do you organize your Halloween Party? Your Comedy Night? Do you serve alcohol at your events? What family activities are you planning? Any leads for dish rentals? What's the best way to make hot chocolate for a crowd? Any recommendations for a magician, food truck, DJ, cabane à sucre, supplier for Orange Shirt Day, an expert who can speak on social media and online safety?)
- School-Related Questions (What's an acceptable fee for PED Day daycare?)
- Information about Upcoming Events QFHSA Events and Others (The QFHSA's Fall Conference, occasional workshops, Regional Councils, Saturday Family Workshops, etc.)
- **Other Topics/Information Shared** (The benefits of reading aloud to children, tips for creating a butterfly-friendly garden)

QFHSA Website

The QFHSA website is updated periodically. The most changes are made to the Home page, which is used to share recent news and events. A few times this year, there were issues with the site where changes/new additions led to the disappearance of other content. The problem was solved twice with the help of Media Mall, the company that hosts our website. As the challenges with the current site increase and given our host's comment that the site is overdue for an upgrade, it might be time to plan how and when this upgrade will be made.

Date	Торіс
May 25, 2022	The QFHSA to Honour Noel Burke and Cathrine Le Maistre at Its Upcoming 78th
	Annual General Meeting
June 9, 2022	News from the QFHSA's 78th Annual General Meeting: Awards, Resolutions, and
	Board Elections!
October 19, 2022	The QFHSA Is Holding Its Annual Fall Conference on Saturday, November 12, 2022
February 3, 2023	The QFHSA Strongly Supports Prime Minister Justin Trudeau's Request to the Supreme
	Court of Canada to Investigate the Possibility of Regulating the Use of the
	Notwithstanding Clause
February 6, 2023	The QFHSA Welcomes the Appointment of a Federal Special Representative on
	Combatting Islamophobia

Press Releases

Surveys

This year, the QFHSA created the following surveys to gather feedback from our membership:

Date	Торіс	Distribution
June 7,	Feedback Survey for Attendees of the QFHSA's 78th	All attendees of the June 2 nd Annual
2022	Annual General Meeting	General Meeting (via Constant Contact)
August 22	Facebook Survey: Would you be comfortable attending	The QFHSA's Facebook Page; the link
August 22, 2022	a full-day in-person Fall Conference this year?	was also sent to local Home and School
2022	a full-day in-person rail conference this year?	Presidents (via Constant Contact)
September	Survey: What Is the Best Thing about School This Year	All Home & School families (via a
19, 2022	So Far?	Constant Contact e-bulletin to Home &
19, 2022	50 Fal !	School Presidents)
	Feedback Survey: What Is the Best Way for the QFHSA	Attendees of the 2021 Fall Conference
January	to Hold Future Workshops? (In person? Online? Using a	and registrants for the 2022 Fall
2023	hybrid format? On a weeknight? On a Saturday morning	Conference (via an e-mail from the
	or afternoon?)	Executive Director)

Publicity

When publicizing upcoming events, the QFHSA uses a combination of email bulletins, social media posts, press releases, the *QFHSA News*, and our website. This year, the QFHSA also had an information booth at the October convention of the Quebec Provincial Association of Teachers (QPAT). New this year: the QFHSA developed the one-page flyer, "What Is a Home & School Association?" shown on the right.

A Highlight: The QFHSA in the QCGN News

Executive Director Carol Meindl received an invitation from Rita Legault, the QCGN's director of communications and public relations, to submit an article about our 2022 major award winners for the QCGN's Network News. The article, which celebrated Gordon Paterson award winners Noel Burke and Cathrine Le Maistre, appeared in the July 2022 issue.

A Challenge: The Cancellation of the QFHSA's In-Person Fall Conference

Despite numerous e-bulletin campaigns, social media posts, and a press release, the QFHSA's first in-person Fall Conference since 2019 did not receive enough registrations and had to be cancelled.

Goals/Recommendations

- Develop a survey or have a brainstorming session to elicit member feedback on QFHSA communications. This will help the QFHSA gauge whether current practices are meeting members' needs and expectations. Some possible questions: What are members' preferred method to receive information about the QFHSA and its activities? How useful/relevant are the QFHSA's Facebook posts? Are the posts too frequent? What is the best time of day to receive a QFHSA e-bulletin? How often do they read the *QFHSA News*? What are their favourite sections of the magazine?
- QFHSA Website: Explore the cost of replacing the current website, keeping in mind the external expertise required and the design work already completed by Bing Bai while he was on staff.
- Explore new ways to promote the QFHSA and its activities to ensure strong event attendance.



MEMBERSHIP SERVICES

Report to the Annual General Meeting - June 1, 2023 Submitted by: Marlyn Brownrigg, Membership Services Coordinator, Bobbi Brown, Samantha Patel, and Rosemary Murphy, Membership Committee Members

Mandate:

To promote, encourage and assist Home and School associations with membership activities. To evaluate and upgrade membership kits and other membership materials designed to promote membership. To offer training for membership chairpersons via the executive training workshops and the fall conference. To consult with and visit local Home and School associations and other schools interested in forming a Home and School. To encourage local associations to host regional council meetings for the Home and Schools in their area and to participate in regional council meetings hosted by the QFHSA.

Preamble:

After 2 pandemic-years, local associations organized in-person events and reported high turnouts for barbeques, movie nights, etc. Most associations have continued to use online platforms to lessen the burden on executive members and make registration and payments easier for parents. Executive and volunteer recruitment remains a challenge and extra effort is needed to encourage parents to become (re) involved in their school communities.

Executive Workshops:

Once again, in September, workshops for new Home and School executives were held using the Zoom platform. Bobbi Brown and Samantha Patel facilitated the Presidents' workshop; Mimi Tabaczuk, the Treasurers' workshop; and Karen Henchey and Marlyn Brownrigg together led the Membership and Communications workshop.

Attendance: 62 participants (including staff and board members)

President: 22 attendees from local associations Treasurer: 9 attendees from local associations Membership/Communications: 7 attendees from local associations

Mini-Training Workshop:

In April, a mini-training workshop was held for new associations that have recently joined the QFHSA. Five associations were invited to attend and staff members gave a quick review of the duties pertaining to all the executive positions.

Regional Councils/Fall Conference:

Regional council meetings were held in January and May. At the January meeting, 10 Home and Schools were represented. Two meetings were held in May and attendance was higher. A total of 7 Home and Schools participated at the first meeting; 13 at the second meeting.

Unfortunately, the in-person, all-day fall conference had to be cancelled due to lack of registration. The full-day weekend format no longer fits into busy family schedules and the QFHSA will re-vamp workshop delivery going forward.

Membership Committee Activities:

Membership Committee members made in-person school visits to help run elections, give information on starting a Home and School Association, and provide tips on how to reinvigorate associations post-COVID. Upon request, additional meetings with executives were held on Zoom to deal with issues and concerns specific to their associations.

Membership:

Province-wide membership numbers increased, but they are still below those of 2019-2020. Associations that were on hiatus due to the pandemic have for the most part restarted, but there are still a few that are struggling to re-establish operations.

The QFHSA welcomed five new associations this year: Hadley Junior High School (WQSB), Knowlton Academy (ETSB), Queen Elizabeth Elementary School (WQSB), Terry Fox Elementary School (LBPSB) and Terry Fox Elementary School (SWLSB).

Results from the 2022-2023 Membership Campaign (Approximate):

Associations in "Good Standing": 76 Regular Members: 2910 Associate Members: 25 Individual Members: 3

LITERACY COMMITTEE (Subset of the Education Sub-Committee) Report to the Annual General Meeting - June 1, 2023 Submitted by the QFHSA Literacy Sub-Committee

Mandate:

- To promote awareness of the requirements for literacy in a knowledge-based society.
- To mobilize school and community volunteer resources to advocate and deliver literacy programs for prevention and remediation.
- A Children's Literacy Resource Guide (CLRG) is available to help deliver programs.

Committee Members:

Samantha Patel (Chair), Debi Brown, Carol Meindl (Executive Director), Marlyn Brownrigg (Membership Services), Rosemary Murphy (President), Bobbi Brown, Cindy Lockhart

Activities May 2022 - May 2023:

Reluctant Reader Project: High School Literacy Support

The QFHSA Literacy Committee was happy to support two high schools this past school year with grants totaling \$2100.00.

The following grants were disbursed:

- Lauren Hill Academy (EMSB): \$500.00
- Westwood High School (LBPSB): \$1000.00
- La Tuque High School (CQSB): \$600.00

Book Donations:

- Holiday Basket book donations: Once again, the QFHSA passed along books from First Book Canada to our local associations for holiday baskets. Twelve associations took advantage of this offer, and 250 books were donated.
- Boxes of books: Two boxes of books were sent to Shigawake/Port Daniel School (ESSB) and 50 books were shipped to New Carlisle High School (ESSB) to be used as student gifts.

Born to Read:

Fewer Home and Schools invested in this program this past year. A slide show highlighting the program has been completed and will be used to promote the program.

AGM and Awards Presentations 2022

Report to the Annual General Meeting June 1, 2023 Submitted by Carol Meindl, Executive Director

Planning Committee Members:

Rosemary Murphy, Natasha Drysdale, Samantha Patel, Brian Rock, Carol Meindl, Mimi Tabaczuk, Marlyn Brownrigg, Karen Henchey, Simon Hogue

The committee met on several occasions, virtually, to work out the plan for the virtual award presentations and Annual General Meeting, which were held as a combined event on Zoom on the evening of June 2, 2022.

Registration:

Registration ran from 6:30 p.m. to 6:45 p.m. Rosemary Murphy welcomed the special guests: Russell Copeman, Quebec English School Boards Association; Cameron Gray, Quebec Association of Geography Teachers; Marlene Jennings, Quebec Community Groups Network; David Johnston, Quebec Representative for the Office of the Commissioner of Official Languages; Helen Meredith, Senior Program Advisor for Official Languages Support Programs, Canadian Heritage; Arlene Morell, Canadian Home and School Federation; Sandra Stock, Quebec Anglophone Heritage Network; Renate Sutherland, Quebec Provincial Association of Retired School Educators; Lynn Travers, Advisory Board on English Education.

Marie-Josée Blais, the Assistant Deputy Minister for Education – English Sector sent her regrets: *"Nous aurons, je l'espère, l'occasion de collaborer à nouveau. Je vous souhaite bon succès avec votre événement."*

Arlene Morell brought greetings as the president of the Canadian Home and School Federation and Lynn Travers brought greetings on behalf of the Advisory Board on English Education.

Awards Presentations

The awards presentations began at 6:45 p.m.

Gordon Paterson Award

Rosemary Murphy introduced the first recipient of the 2022 Gordon Paterson Award, *Noel Burke*. Wanda Leah Trineer introduced the second recipient, *Cathrine Le Maistre*.

Volunteer of the Year Award

Membership Services Coordinator Marlyn Brownrigg introduced the QFHSA Volunteer of the Year Award. Although launched in 2019, this was the first time it was awarded. There were two recipients: *Tayba Huot* (Clearpoint Elementary Home and School) and *Julie Mergl* (Foyer-École – École Primaire Beaconsfield).

Pat Lewis Environmental Award

Rosemary Murphy announced the recipient of the 2022 Pat Lewis Environmental Award: *Children's World Academy* (nominated by Walter Chi-Yan Tom).

Newsletter Award

Communications Officer Karen Henchey announced the recipients of the Home and School Newsletter Award. There were two recipients: *Forest Hill Junior Home and School* (newsletter team: Cris Baluch, Wendy Entwistle, and Lisa Davignon); and *Laval Junior Academy Home and School* (newsletter team: Patty Marinelli, Costa Tsirbas, Laura Wittebol).

Annual General Meeting (The Business Session)

The business session began at 7:30 p.m. with a land acknowledgment offered by Rosemary Murphy. At the meeting, delegates adopted eight resolutions, re-elected Debi Brown, Natasha Drysdale, Rosemary Murphy, and Chris Schaler for a 2-year term (2022-2024) and elected newcomer Cindy Lockhart for a 2-year term (2022-2024) on the QFHSA Board of Directors.

The meeting adjourned at 9:00 p.m.

Executive Training Workshops 2022

Report to the Annual General Meeting June 1, 2023 Submitted by Carol Meindl, Executive Director

Dates: President Training — September 20 at 7 pm Membership/Communications Training — September 21 at 7pm Treasurer Training — September 22 at 7pm

PRESIDENT TRAINING:

Opening Remarks:	Carol Meindl, Executive Director, welcomed everyone and mentioned
	housekeeping items.
Facilitators:	Board Members Samantha Patel and Bobbi Brown explained the various
	elements in the President's Kit and answered questions from the
	participants.
Tech Assistance:	Mimi Tabaczuk managed the screenshare and also answered questions.
Attendance:	22 Home and School Presidents/Vice-Presidents (18 H&S associations),
	2 QFHSA Staff Members, 5 Directors, 31 participants total

Beacon Hill (LBPSB)	Kingsdale (LBPSB)
Clearpoint (LBPSB)	Maple Grove (LBPSB)
Eardley (WQSB)	Merton (EMSB)
Edgewater (LBPSB)	Roslyn (EMSB)
Edinburgh (EMSB)	Soulanges (LBPSB)
Forest Hill (LBPSB)	St. John Fisher (LBPSB)
Genesis (SWLSB)	St. Patrick (LBPSB)
Hillcrest (SWLSB)	St. Thomas (LBPSB)
Jules Verne (SWLSB)	Sutton* (ETSB)

*Sutton has indicated interest in forming a Home and School. It was good to see them be proactive and attend the training workshop.

MEMBERSHIP/COMMUNICATIONS TRAINING:

Opening Remarks:	Bobbi Brown, Membership Committee Chair, welcomed everyone and mentioned housekeeping items.
Facilitators:	Marlyn Brownrigg and Karen Henchey explained the various elements in the Membership/Communications Kit and answered questions from participants.
Tech Assistance:	Karen Henchey also managed the screenshare.
Attendance:	9 Membership/Communications Chairs, (6 H&S associations), 3 QFHSA Staff Members, 2 Directors, 14 participants total

Genesis (SWLSB)	St. Charles (LBPSB)	St. Patrick (LBPSB)
Merton (EMSB)	St. John Fisher (LBPSB)	Souvenir (SWLSB)

There were not as many questions asked as most of the participants were experienced.

TREASURER TRAINING:

Opening Remarks:		Carol Meindl, Executive Director, welcomed everyone and mentioned housekeeping items.				
Facilitators:		Leah Trineer and Mimi Tabaczuk explained the various elements in the Treasurer's Kit and answered questions from the participants.				
Tech Assistance:	Mimi Tabac	Mimi Tabaczuk also managed the screenshare.				
Attendance:	8 H&S Treasurers (8 H&S associations), 2 QFHSA Staff Members, 3 Directors. 13 participants total					
Chelsea (WQSB) Children's World (LBPSB) Edgewater (LBPSB)		Edinburgh (EMSB) Evergreen (LBPSB) Merton (EMSB)	Royal West (EMSB) Willingdon (EMSB)			

Again, there were not so many questions posed afterwards and there was a lot of material to go through.

Links to the video recordings were sent to all who participated and those who registered but did not attend. Links to the workshop videos were also available on the QFHSA's website for two weeks.

During the course of the year, Membership Services Coordinator forwarded Executive Training Kits to local Home and School executives as needed.

Recommendation: Send workshop attendees a feedback survey in the days following the events. Ask participants such questions as: What did you take away from the experience? What valuable information did you receive? What additional information should the workshops cover? Do you feel comfortable contacting the QFHSA Office when you have a question?

Fall Conference Planning Committee

Report to the QFHSA Annual General Meeting June 1, 2023 *Submitted by Carol Meindl, Executive Director*

Committee Members: Bobbi Brown, Marlyn Brownrigg, Karen Henchey, Cindy Lockhart, Carol

Meindl, Mimi-Anna Tabaczuk, and Samantha Patel

Theme: Rediscover/Rekindle/Reconnect

Venue: Merton Elementary School, 5554 Robison Avenue, Cote Saint-Luc, Qc (Part of the English Montreal School Board)

Photographer: Howard Kay

Caterer: JJ Salads

Special Guests Confirmed: Cathrine le Maistre and Noel Burke, Paterson Award recipients; Julie Mergl, Home and School Volunteer of the Year 2022 Award recipient; Representatives from Children's World Academy, the Lewis Environmental Award recipient; Sandra Stock (QAHN)

Workshops:

- Fostering Relationships with Governing Boards and Administrations lead by Rosemary Murphy and Cindy Lockhart, Members of the QFHSA Board of Directors
- Mental Health in Perspective lead by Zmira King, Psychologist and Coordinator of Lester
 B. Pearson School Board's Centre of Excellence in Mental Health
- *Teamwork Begins at the Top* lead by Marlyn Brownrigg, Karen Henchey, and Mimi-Anna Tabaczuk, QFHSA Staff
- The Four Parenting Styles: What's Your Go-To Style and What Impact Does It Have? lead by Karen Delage, Family Life Educator
- *Demystifying Homework! Lose the Pain and Make Gains!* lead by Dianea Phillips and Caroline Chang, Teacher Training and Education Support Specialists
- *Team Building: Make the Most of Your Home and School Strengths* lead by Corey Szwarcok, Co-Founder of EVERBLAST Play Company

Proposed Schedule:

- 8:00 9:00 AM: Registration and display visits
- 9:00 9:30 AM: Greetings
- 9:30 10:15 AM: Presentations (Awards)
- 10:15 10:30 AM: Refreshments and display visits
- 10:30 12:00 PM: Morning Workshops (3 options)
- 12:00 1:00 PM: Lunch, display visits and door prize draw
- 1:00 2:30 PM: Afternoon Workshops (3 options)
- 2:30 2:45 PM: Break
- 2:45 3:30 PM: Regional Councils

Vendors Confirmed:

- Canadian Parents for French CPF -Quebec & Nunavut
- Everblast Play Company
- Félix & Norton Cookies
- Online Empowerment
- Plantables

- Services Prestige: Distributeur Chocolat Lamontagne et Meilleur du Monde
- Super Recycleurs
- The Quebec Association of Geography Teachers and Global Educators
- Top Tutorat

In late August, the QFHSA had launched a Facebook poll to gauge interest in an in-person event. Although the response was small (25), most respondents preferred an in-person event. This was promising news for the Fall Conference committee. However, by November 4th, we had only 6 registrations for the Fall Conference, an unprecedented situation for the QFHSA. On November 7th, the executive director made multiple calls to presidents of Home and School Associations who had regularly participated in Fall Conferences in the past. The goal was to find out, in the opinion of the presidents, if they knew of any parents planning to attend and if not, if they could offer any insight into why this year was so different. Over and over again, presidents confided that a) they were having a hard enough time getting parents to become involved and participate in their own Home and School events and b) they were not surprised that their parents were not registering for Fall Conference, despite serious promotion on their part, including the intention of Home and School to pay the registration fees.

It seemed that parents were no longer willing to commit to an 8-hour event on a Saturday. Weekends were precious family time. In the past, parents were eager to leave their children at home with a spouse and come to the conference and rub elbows/pick the brains and network with fellow Home and School Associations.

The presenters of the cancelled workshops were given an opportunity to participate at a later date and all seemed eager. Because the **Fostering Relationships Between Governing Boards and Administrations** workshop garnered quite a bit of interest from registrants for the in-person event, this was the first workshop offered. On December 1, it was held on Zoom and had a healthy turnout at 10 Home and Schools plus staff and directors.

The intention was to hold one of the cancelled Fall Conference workshops each month for February, March (excluding Study Break and Easter holidays), and April. The QFHSA scheduled **The Four Parenting Styles** workshop as an in-person event at the QFHSA's offices on March 21. However, registration was low and the event was cancelled.

At a discussion about QFHSA events held during the January Regional Council Meeting, parents expressed a preference for online or hybrid parent workshops on weeknights. The QFHSA Fall Conference Planning Committee will be considering all options when it contemplates how to reformat the Fall Conference in ways that will appeal to the new mindset.

QFHSA Family Workshop Series 2023

Report to the Annual General Meeting, June 1st, 2023 Submitted by Mimi-Anna Tabaczuk, QFHSA Administrative Assistant and Family Workshops Organizer

Overview

The QFHSA Family Workshop Series had its inaugural run in the Winter of 2022 with a series of cooking workshops. With a strong turnout and great feedback, the workshop series returned this year; it is destined to become an annual event.

The series ran for five consecutive Saturdays in February and March. Families were invited to cook along with Jeannette Barrow, owner of Épiculiste. With a time-travel theme, the three classes included recipes inspired by the Aztecs, Ancient Greeks, and Caribbean pirates.

This year, in addition to the cooking classes, there were two new workshops in the lineup. Élise Laferrière, a biologist from *Le Nichoir*, located in Hudson, Quebec, presented **Avian Detectives**, a workshop that explained different reasons birds would be brought to the *Le Nichoir* and how they could be helped. Élise shared her expertise and presented six cases the recovery centre has received in the past. The children were asked to look at photos and x-rays of the birds and to take their best guesses on how the injuries occurred.

The second new workshop was an online class given by Zoologist Nicki Fleming, from the Ecomuseum Zoo in Sainte-Anne-de-Bellevue. This zoo tends orphaned, injured, and domesticated wildlife. The **Quebec's Biodiversity** presentation included information about amphibians and reptiles, and a turtle carapace was brought out as an example of an exoskeleton. Interest in this workshop was so strong that the QFHSA opened up a second presentation, which immediately followed the first.

Much fun was had by all and we will certainly be hosting the event for our families again next year and hope that we'll have many new families join the QFHSA Family Workshop series 2024.

Dates:

February 11th, Épiculiste, Jeannette Barrow - Fearsome Aztecs February 18th, Ecomuseum, Nicki Fleming - Quebec's Biodiversity (2 presentations) February 25th, Épiculiste, Jeannette Barrow - Glamorous Greece March 4th, Le Nichoir, Élise Laferrière - Avian Detectives March 11th, Épiculiste, Jeannette Barrow - Gruesome Pirates Party

Youth Exploring Science (YES) Report to the Annual General Meeting, June 1, 2023 Submitted by Carol Meindl, Executive Director

The 2022-23 Youth Exploring Science project was launched in September 2022 with a general hard-copy invitation mailed to all our member Home and School principals plus the schools that had participated in previous years. This was done to cast a wider net and to provide this opportunity to more schools in need. The application process was set up using a Google Form. The information (including the application form) was also posted on the website and shared on social media. In addition, local Home and School Associations were notified by e-bulletin. Between September 8, 2022 and January 13, 2023, eleven (11) proposals were received with seven (7) approved for micro-grants of up to \$1000.

This year's projects were the following:

Waapihtiiwewan School in Oujé-Bougoumou, QC (*Cree School Board*): Teacher Pouria Tabaeini proposed a Hydroponic Blueberry Garden. The project is an attempt to have fresh blueberries all year round by transplanting blueberry bushes from a blueberry farm near town and growing them indoors all year round with hydroponic LED lights, soil, and bins. The group is growing tomatoes, lettuce, parsley, mint, and watermelons as well. They have diversified their plants because each plant has ideal growth conditions and they are more likely to have success by growing different plants given the conditions they have in their classroom. The QFHSA's YES micro-grant was used to purchase bins, soil, and LED lights. All Secondary 3, 4 and 5 science students will be involved in the project until June 2023. (30 students)

Metis Beach School, Métis-sur-Mer, QC (*Eastern Shores School Board*): Teacher Genevieve Canuel proposed Mini Labs. She wished to integrate several small laboratories to help students understand and reflect on the chapters they have to cover during the year. As mini labs were new to the school, the school unfortunately did not have the basic equipment required for most of these labs. The QFHSA's YES micro-grant provided funds for basic equipment. Secondary 3 (5 students) and 4 (3 students) benefited from this project. (8 students)

Souvenir Elementary, Laval (*Sir Wilfrid Laurier School Board*): Teacher Jill Davey proposed a Nursery Rhyme/STEM project. Grade 1 students practiced their STEM skills by building various items to go with the children's stories they explored. After they read a story, nursery rhyme, or fairy tale as a class, the students were given a related problem to solve. This happened periodically throughout the year. The first activity was to help the Gingerbread Man make it across the river with either a boat or a bridge made from recycled materia. In other activities, the children built the tallest freestanding snowman out of marshmallows and designed Peter Rabbit Easter egg baskets. The QFHSA's YES micro-grant provided funds for basic materials. Grade 1 students (18 male/18 female) benefited from the project. (36 students)

Teacher Mrs. Jill writes: "(The materials are)… very much appreciated. The students are loving them and becoming such great problem evaluators and solvers."

Boucherville Elementary, Boucherville, QC (*Riverside School Board*): Teacher Bettina Piccini proposed a Simple Machines project. Students began a unit on simple machines with an introduction of each (levers, inclined planes, screws, pulley systems, winch, wheel) and investigated how each is used in different objects. Students were able to recognize the simple machines as well

as describe their different uses and identify their type of motion. The QFHSA's YES micro-grant provided funds for 4 Kidder Science class kits. Grade 4 students (14 girls/8 boys) benefited from the project. (22 students)

Teacher Bettina Piccini writes: "We built our first rubber band racer cars today and students loved it! We were investigating kinetic and potential energy. It's so nice to have the opportunity to explore our science curriculum through hands-on projects like this. Thanks again!"

Royal Vale Elementary, Montreal *(English Montreal School Board):* Teacher Avelino Morais proposed a Constellations and Circuits project. Constellation Art:Students learned about constellations and circuits. Afterwards, they used a common pattern of stars to design their own constellation, write a short myth or story about it, and make a light-up replica using electric circuitry. Through this project, students learned how to recognize constellations and the uses of stars/constellations. They also learned about circuits and how to differentiate between series and parallel circuits. The QFHSA's micro-grant provided funds for basic materials as well as batteries and diodes. Grade 6 students (29 male/43 female) benefited from this project. (72 students)

La Tuque High School in La Tuque, QC *(Central Quebec School Board):* Teacher Kirk Dinan proposed a Bearded Dragon Lizard project, an addition to the school's fauna. To start the project, they ordered a terrarium and the paraphernalia that goes with it in December. However, they decided to wait until January before purchasing the lizard from the pet store to give it time to grow a little bigger and be more mature and thus more robust for the rigors of classroom life. The QFHSA's YES micro-grant provided funds for the terrarium, accessories, and the lizard. Students from Secondary 1 to 5, approximately 13 per level, benefited from this project. (About 65 students)

Teacher Kirk Dinan writes: "This is the second full week of having Ruben the Rebel (we're the LTHS Rebels). I made up a schedule and I have different students taking care of the little guy every recess. They clean his terrarium, feed him, and three times a week, bathe him. He may still be the flavor of the week, but I'm honestly quite happy with the students' involvement. As he grows older (he's only 4 1/2 months old), we'll be able to feed him live crickets and watch him hunt. 99% of the students want to interact with him, whether that be watching him or holding him. I even sometimes walk around the school with him on my shoulder! We're also a primary & secondary school, so some lower levels have come to pay him a visit. All-in-all, I'm super happy with this project. Thanks again."

A special needs school in Dorval *(Lester B. Pearson School Board):* The school proposed a Material World and Matter project. In accordance with the Ministry of Education's Progression of Learning plan, the project included activities to teach students about the material world and matter. Through activities conducted throughout the school year during different seasons, weather, and temperatures, students learned how to classify objects according to their properties and how to describe the shape, colour and texture of various objects under different conditions. Students gathered different objects within their environments (both indoors and outdoors) throughout the school year. As a class, they observed these objects under a microscope connected to the class Smartboard. The QFHSA's YES micro-grant provided funding for two digital microscopes. Students in an all-level primary school class (4 girls/4 boys) benefited from this project. (8 students)

At first glance, having only eight or nine students participating in a YES-funded project may seem like a small impact, but in truth, some of these schools are very small and the number indicates the entire grade level and in some cases, two grade levels. Youth Exploring Science has given these students in the regions opportunities to explore science in a fun and instructive way.

CHSF Report (Canadian Home and School Federation)

Report to the QFHSA Annual General Meeting, June 1, 2023 *Submitted by Rosemary Murphy and Ginette Sauvé-Frankel*

The Canadian Home & School Federation (CHSF) had to postpone its spring conference until the summer. With the departure of Nova Scotia in November 2022, there remains only three members in the federation: New Brunswick, Quebec, and Ontario. At this time, Ontario is studying its options; it is unclear whether it will remain in the federation.

The reality is that many provinces no longer support CHSF as they have instead established Provincial Parent Councils within their respective Education Acts.

Since the CHSF constitution states that three provinces are needed to maintain the Federation, a lawyer and a certified public accountant with experience in non-profit organizations will be invited to attend the next meeting to explain the process of dissolving, should Ontario decide to leave.

This would be a sad goodbye to an organization founded in 1895 by Mabel Hubbard Bell, the wife of Alexander Graham Bell, to protect childrens' rights.

COFFEE Quebec (Coalition for the Future of English Education in Quebec)

Report to the QFHSA Annual General Meeting, June 1, 2023 *Submitted by Brian Rock, Liaison*

Established in 2015, COFFEE-Quebec (the Coalition for the Future of English Education in Quebec) is an alliance of individual educators, academics, and activists working to promote the future of English education in the province of Québec. COFFEE-Quebec is an initiative of the QFHSA, and Brian Rock is the group's chair.

The QFHSA continued its partnership with COFFEE-Quebec by offering its Zoom account for meetings and providing administrative services. Members of our board of directors represent QFHSA at this table. COFFEE-Quebec held a series of presentations from prominent individuals in the education sector in 2022:

June 15, 2022	Andre Fortin, MNA for Pontiac The original invitation was to Dominique Anglade, Leader of the Liberal party of Quebec, but she was unavailable. 22 registrations; 26 participants plus guest speaker
June 20, 2022	Eric Duhaime, Leader of the Conservative Party of Quebec Just prior to the Quebec provincial election, Mr. Duhaime was invited to share his platform and opinion of Bill 96. <i>22 registrations; 17 participants plus guest speaker</i>
September 12, 2022	 Professor James A. K. Archibald, Ph. D. The topic of Professor Archibald's presentation was "Right to languages – Fostering citizen engagement through integrative language planning." 9 registrations; 10 participants plus guest speaker
November 15, 2022	Guy Rex Rodgers, founding executive director of the English Language Arts Network (ELAN) Mr. Rodgers was asked to present his documentary, "What We Choose to Remember," which looks at belonging and identity in the English-speaking community of Quebec. 8 registrations; 10 participants plus guest speaker

The dialogue with Guy Rex Rodgers inspired the project, "The Three Degrees of Separation: Feelings of Belonging, Identity, and Security 'Now is the winter of our discontent' in QUÉBEC 2022-2023." For more information on this project, please see the **ComECH-Quebec** report in this Book of Reports.

ComECH-Quebec

Report to the Annual General Meeting June 1, 2023 Submitted by Brian Rock, Chair and Liaison

The Committee for the Enhancement of the Curriculum of the History of Quebec (ComECH-QC) is a not-for-profit organization that aims to enhance the curriculum of the history of Quebec classes in Secondary III and Secondary IV. ComECH-QC advocates for the improvement of the historical content of the curriculum to include a fair and balanced presentation of the contributions to the development of Quebec over the centuries by the minority communities, including Anglophone, Allophone, Indigenous, Black, Jewish, Muslim, and other groups.

The interests of ComECH-QC center around the present curriculum of the History of Quebec courses offered in Secondary III and Secondary IV, the textbooks, the workbooks, and the resources used, enhancement of local history, and recent related current events. ComECH-QC is a member organization of the Quebec Anglophone Heritage Network (QAHN). ComECH-QC is represented by its chairperson (or delegate) at the QAHN Annual General Meeting. The chairperson is Brian Rock and the secretary is Carol Meindl. ComECH-QC brings together educators, academics, and activists dedicated to promoting the improvement of the curriculum of the history of Quebec in the province.

In November 2022, ComECH-QC proposed a joint project with the Quebec Anglophone Heritage Network (QAHN) entitled: **"The Three Degrees of Separation: Feelings of Belonging, Identity, and Security 'Now is the winter of our discontent' in QUÉBEC 2022-2023."** This project was inspired by an article written by ComECH-QC Chair Brian Rock and published in community newspapers across Quebec in late 2022. The project consists of 52 one-on-one interviews of members of Quebec's diverse English-speaking community conducted by David Cromwell with questions developed, edited, and reviewed by David Cromwell and Brian Rock and with input and assistance from Guy Rex Rodgers, among others. These interviews invited reflection on belonging and identity in Quebec at this moment in time.

The selection of interviewees was carefully crafted to represent a cross section of English-speaking Quebec both regionally and demographically. This project was funded and made possible by the *"Secrétariat aux relations avec les Québécois d'expression anglaise"* and the Quebec Anglo Heritage Network (QAHN). Administration, funding management, and technical support are provided by the Quebec Federation of Home and School Associations (QFHSA).

Beginning in early December 2022, personalized email invitations were sent to 215 individuals from Quebec's English-speaking community; 51 individuals agreed to participate. The follow up with potential interviewees and scheduling of the interviews were made keeping in mind the need for proportional representation from all regions and a broad cross section of Quebecers from various demographics.

The final interviews have all been posted to the ComECH-QC Youtube channel and may be viewed with this link: www.youtube.com/@ComECH-QC/videos

Annex A

Financial Statements

December 31, 2022

Financial Statements December 31, 2022

	Page
Independent Practitioner's Review Engagement Report	1 - 2
Statement of Operations	3
Changes in Net Assets	4
Statement of Financial Position	5
Cash Flows	6
Notes to Financial Statements	7 - 12
Schedules	13



INDEPENDENT PRACTITIONER'S REVIEW ENGAGEMENT REPORT

To the Directors of QUÉBEC FEDERATION OF HOME AND SCHOOL ASSOCIATIONS

We have reviewed the accompanying financial statements of QUÉBEC FEDERATION OF HOME AND SCHOOL ASSOCIATIONS, that comprise the statement of financial position as at December 31, 2022, and the statements of operations, changes in net assets and cash flows for the year then ended, and a summary of significant accounting policies and other explanatory information.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Canadian accounting standards for not-for-profit organizations, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

Practitioner's Responsibility

Our responsibility is to express a conclusion on the accompanying financial statements based on our review. We conducted our review in accordance with Canadian generally accepted standards for review engagements, which require us to comply with relevant ethical requirements.

A review of financial statements in accordance with Canadian generally accepted standards for review engagements is a limited assurance engagement. The practitioner performs procedures, primarily consisting of making inquiries of management and others within the entity, as appropriate, and applying analytical procedures, and evaluates the evidence obtained.

The procedures performed in a review are substantially less in extent than, and vary in nature from, those performed in an audit conducted in accordance with Canadian generally accepted auditing standards. Accordingly, we do not express an audit opinion on these financial statements.

BCGO S.E.N.C.R.L.

Société de comptables professionnels agréés Partnership of Chartered Professional Accountants

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Conclusion

Based on our review, nothing has come to our attention that causes us to believe that the financial statements do not present fairly, in all material respects, the financial position of **QUÉBEC FEDERATION OF HOME AND SCHOOL ASSOCIATIONS** as at December 31, 2022, and the results of its operations and its cash flows for the year then ended in accordance with Canadian accounting standards for not-for-profit organizations.

Other Matter

The financial statements for the year ended December 31, 2021 were reviewed by another practitioner who expressed an unmodified conclusion on those financial statements dated June 24, 2022.

BCGO S.G.N.C.R.L.

Montréal June 20, 2023

¹ By CPA auditor, public accountancy permit No. A143968

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Statement of Operations Year Ended December 31	0000	0004		
rear Ended December 31	 2022	 2021		
REVENUES (schedule A)	\$ 216,557	\$ 181,887		
PROJECTS COST (schedule B)	15,799	9,397		
NET REVENUES	200,758	172,490		
ADMINISTRATIVE EXPENSES				
Salaries and employee benefits (note 8)	106,823	79,235		
Rent, electricity and occupancy charges	28,994	28,242		
Insurance	33,176	18,724		
Membership fees	1,214	1,178		
Home and school news	13,236	7,770		
Office	13,756	20,500		
Telecommunications and internet	4,821	4,896		
Donations	4,400	4,853		
Travel and conferences	2,615	1,466		
Professional fees	8,006	6,702		
Interest and bank charges	633	 414		
	 217,674	 173,980		
DEFICIENCY OF REVENUES OVER EXPENSES	\$ (16,916)	\$ (1,490)		

Changes in Net Assets Year Ended December 31

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	 Restricted for awards purposes	Unrestricted	2022 Total	2021 Total
BALANCE, BEGINNING OF YEAR	\$ 9,500 \$	110,794 \$	120,294 \$	121,784
Deficiency of revenues over expenses	 -	(16,916)	(16,916)	(1,490)
BALANCE, END OF YEAR	\$ 9,500 \$	93,878 \$	103,378 \$	120,294

	2022		2024
	2022		2021
\$	114,428	\$	156,756
	9,500		9,500
	36,973		14,478
	8,404		4,704
			-
	6,982		6,982
\$	181,287	\$	192,420
¢	6 956	¢	10 627
φ	•	Φ	10,637 28,500
	42,553		32,989
	77 000		
	11,909		72,126
	9 500		0 500
	9,000		9,500
	93,878		110,794
	103,378		120,294
\$	181,287	\$	192,420
	\$	9,500 36,973 8,404 5,000 6,982 \$ 181,287 \$ 6,856 28,500 42,553 77,909 9,500 93,878 103,378	\$ 114,428 \$ 9,500 36,973 8,404 5,000 6,982 \$ 181,287 \$ \$ 6,856 \$ 28,500 42,553 77,909 9,500 93,878 103,378

APPROVED ON BEHALF OF THE BOARD:

_____, Director

_____, Director

Cash Flows

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Year Ended December 31		2022		2021	
OPERATING					
Deficiency of revenues over expenses	\$	(16,916)	\$	(1,490)	
Net change in non-cash items related to operating activities:					
Membership fees receivable		(22,495)		(845)	
Sales taxes receivable		(3,700)		(14)	
Grant receivable		(5,000)		10,000	
Prepaid expenses Accounts payable and accrued liabilities		- (3,781)		11,742 3,974	
Deferred contributions		(3,701)		(2,786)	
Deferred program grants		-		(11,250)	
Deferred membership fees		9,564		4,349	
		(25,412)		15,170	
INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS		(42,328)		13,680	
CASH AND CASH EQUIVALENTS, BEGINNING OF					
YEAR		156,756		143,076	
CASH AND CASH EQUIVALENTS, END OF YEAR	\$	114,428	\$	156,756	
CASH AND CASH EQUIVALENTS					
Cash	\$	93,051	\$	135,713	
Canadian treasury bill fund	Ψ	21,377	Ψ	21,043	
	¢		¢		
	\$	114,428	\$	156,756	

Notes to Financial Statements December 31, 2022

1. STATUTES AND NATURE OF ACTIVITIES

The Québec Federation of Home and School Associations (Federation) is an incorporated, independent, not-for-profit volunteer organization dedicated to enhancing the education and general well-being of children and youth. It promotes the involvement of parents, students, educators and the community at large in the advancement of learning and acts as a voice for parents. The Federation is a registered not-for-profit organization.

2. SIGNIFICANT ACCOUNTING POLICIES

These financial statements were prepared in accordance with Canadian accounting standards for not-for-profit organizations. Outlined below are those policies considered particularly significant for the Federation.

Use of estimates

The preparation of financial statements in conformity with Canadian accounting standards for not-for-profit organizations requires management to make assumptions and estimates that might affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements as well as the reported amounts of revenues and expenses for the period reported. Actual results could differ from those estimates.

Cash and cash equivalents

Cash and cash equivalents include cash on hand and highly liquid investments with maturity of three months or less from the acquisition date.

Revenue recognition

The Federation uses the deferral method of accounting and recognizes revenue in the period in which the related expenses are incurred. Under the deferral method, endowment contributions are recognized as direct increases in net assets.

Contributed services

All volunteers at all levels of the Federation contributed approximately 48,000 hours in 2022 (2021: 49,000 hours). Because of the difficulty in determining their fair value, contributed services are not recognized in the financial statements.

Notes to Financial Statements December 31, 2022

2. SIGNIFICANT ACCOUNTING POLICIES (continued)

Government assistance

Government assistance related to expenses of the current period is recorded as a reduction of the related expenses.

Financial instruments

Measurement of financial instruments

The Federation measures its financial assets and financial liabilities at fair value upon initial recognition, including the following financial instruments acquired or assumed in a related party transaction: equity instruments quoted in an active market, debt instruments quoted in an active market or for which inputs to the determination of fair value are observable, and derivatives. However, financial instruments, other than the abovementioned instruments, resulting from related party transactions not in the normal course of operations, are usually measured at cost, the cost depending on whether the instrument has repayment terms. Financial instruments resulting from related party transactions in the normal course of operations, or in certain circumstances not in the normal course of operations, are measured at the exchange amount of the consideration transferred or received.

The Federation subsequently measures its financial assets and financial liabilities at cost or amortized cost, except for investments in equity instruments that are quoted in an active market and derivative contracts, which are measured at fair value. Changes in fair value of these instruments are recorded in income.

Financial assets measured at amortized cost using the straight-line method consist of cash and cash equivalents, funds held in trust and membership fees receivable and grant receivable.

Financial liabilities measured at amortized cost using the straight-line method consist of accounts payable and accrued liabilities.

Notes to Financial Statements December 31, 2022

2. SIGNIFICANT ACCOUNTING POLICIES (continued)

Financial instruments (continued)

Depreciation

At the end of each reporting period, the Federation assesses whether there are any indications that financial assets measured at cost or amortized cost are impaired. When there are indications that there may be an impairment, the carrying amount of the financial asset is reduced to the highest of the three following amounts:

- the present value of the cash flows expected to be generated by holding the asset using a current market rate.
- the amount that could be realized by selling the asset.
- the amount that could be realized from collateral.

The amount of the impairment loss is recognized in income. When the extent of an impairment previously recognized decreases, the write-down is reversed and also recognized in income.

Transaction costs

Transaction costs related to financial instruments that are subsequently measured at fair value are recorded in income in the period during which they are incurred. Transaction costs related to financial instruments subsequently measured at cost or amortized cost are added to financial assets or deducted from financial liabilities.

3. FUNDS HELD IN TRUST

Guaranteed investment certificates bearing interest at 1.95% maturing in May 2027. The donors have requested that the interest earned \$261 (2021: \$143) on the funds held in trust be used to pay for awards given out at the annual general meeting.

Notes to Financial Statements December 31, 2022

4. ACCOUNTS PAYABLE AND ACCRUED LIABILITIES

	2022		2021	
Trade payable and accrued liabilities Due to employees, without interest	\$	6,675 181	\$	10,396 241
-	\$	6,856	\$	10,637

5. DEFERRED PROGRAM GRANTS

The deferred program grants from Canadian Heritage are utilized for operating activities and are calculated as follows:

	2022		2021	
Balance - Beginning of year	\$	28,500	\$	39,750
Plus: Amount received during the year		114,000		114,000
		142,500		153,750
Less: Amount received in the prior year recognized as revenue in the current year		28,500		39,750
Less: Amount received in the year recognized as revenue in the current year		85,500		85,500
Balance - End of year	\$	28,500	\$	28,500

Notes to Financial Statements December 31, 2022

6. DEFERRED MEMBERSHIP FEES

The deferred membership fees are from members of the Federation. They are utilized for operating activities and are calculated as follows:

	2022		2021	
Balance - Beginning of year	\$	32,989	\$	28,640
Plus: Amount received during the year		63,830		49,484
		96,819		78,124
Less: Amount received in the prior year recognized as revenue during the current year		32,989		28,640
Less: Amount received in the year recognized as revenue in the current year		21,277		16,495
Balance - End of year	\$	42,553	\$	32,989

7. COMMITMENT

The minimum rental payable under an operating lease in 2023 is \$24,300, exclusive of certain operating costs for which the Federation is responsible. The lease is renewed on an annual basis.

8. GOVERNMENT ASSISTANCE

The Company received \$6,791 (\$29,829 in 2021) from Canada Emergency Wages Subsidy (CEWS) which was applied against the related expense of salaries and employee benefits.

Notes to Financial Statements December 31, 2022

9. FINANCIAL INSTRUMENTS

Credit risk

Credit risk is the risk that the Federation might incur a loss due to the failure of the counterpart to a financial instrument to meet its obligations. The Federation is exposed to credit risk mainly with regards to membership fees and grant receivable. The balance receivable from three members (none in 2021) represents approximately 44% (nil in 2021) of total membership fees receivable.

Liquidity risk

Liquidity risk is the risk that the Federation will encounter difficulty in meeting its obligations associated with financial liabilities. The exposure of the Federation to liquidity risk relates mainly to accounts payable and accrued liabilities.

Interest rate risk

Interest rate risk is the risk that the fair value or the cash flows from a financial instrument fluctuate because of a change in market rates. The Federation is exposed to interest rate risk regarding its investments included in cash equivalents and in funds held in trust.

10. COMPARATIVE FIGURES

Certain figures for 2021 have been reclassified to conform to the presentation adopted in 2022.

Schedules Year Ended December 31		2022		2024	
		2022		2021	
SCHEDULE A					
REVENUES					
Membership fees - family Membership fees - individual Federal Canadian Heritage program grant Other Federal grant Québec Ministry of Education grant No to "Loi 21" project South Hull School yard project News - advertising and subscriptions Administration fees Other Interests	\$	54,266 20 114,000 4,600 30,000 1,130 - - 4,050 7,887 604	\$	45,135 140 114,000 - 11,250 2,786 3,050 250 4,070 1,042 164	
	\$	216,557	\$	181,887	
SCHEDULE B					
PROJECTS COST					
Yes project Community Support, Multiculturalism and Anti-racism Initiatives (CSMARI) project No to "Loi 21" project Literacy project South Hull School yard project	\$	5,256 3,881 2,302 2,078	\$	960 	
Other projects		2,282		1,077	
	\$	15,799	\$	9,397	