

Resolution 2022-07: Quebec English CEGEP Curricula

WHEREAS no valid pedagogical reasons exist for requiring students in Quebec English CEGEPs to complete three additional academic courses in French (core or language), in addition to the two French language courses already required, in order to graduate from CEGEP;

WHEREAS the addition of three additional academic courses in French has the potential to lower the R score of many students, adversely affecting their chances of being accepted into the university program of their choice;

WHEREAS the existing shortage of qualified faculty members will only be exacerbated by requiring additional academic courses be taught in French;

WHEREAS the limitations delineated above will compel graduating Secondary V students to seek post-secondary study opportunities outside of the province and/or the country;

WHEREAS any such fundamental alteration of the pedagogy in Quebec English CEGEPs will affect the retention, employment, and overall success of English-speaking graduates from post-secondary institutions in Quebec; and

WHEREAS any fundamental alteration of the pedagogy in Quebec English CEGEPs should not proceed without first consulting the stakeholders of English education in Quebec.

THEREFORE, be it resolved, that the **Quebec Federation of Home and School Associations Inc.** demands that the Government of Québec immediately retract all legislation which requires additional academic courses be taken in French, unduly burdening students of Quebec English-language CEGEPs, as with the addition of section 88.0.2 to the Charter of the French Language .

¹Clause 58, Law 96: An Act Respecting French, the official and common language of Quebec,

^{88.0.2.} College instruction in a French-language institution shall be in French, except where this subdivision allows otherwise. College instruction in an English-language institution may be in English.