



QUEBEC FEDERATION OF HOME AND SCHOOL ASSOCIATIONS INC.  
LA FÉDÉRATION QUÉBÉCOISE DES ASSOCIATIONS FOYERS-ÉCOLES INC.

3285 Cavendish Blvd., Suite 560, Montreal, Quebec H4B 2L9  
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Adopted at AGM , May 2, 2015

Resolution 2015/02 History of Residential Schools

submitted by St Thomas High School Home and School Association

**Whereas** the history, traditions, culture and heritage of Canada's Indigenous Peoples: First Nations, Métis and Inuit have not been fully recognized and appreciated in the fabric of Canadian history overall; and

**Whereas** beginning with missionary schools in the 1840s, the Government of Canada after Confederation (1867) declared a colonial policy of cultural assimilation of Indigenous Peoples into the dominant Canadian society with a view to eradicating the 'Indian out of the child'; and

**Whereas** to accomplish this goal the federal government implemented and administered a system of isolated and regimented church-run Indian Residential Schools (IRS); and

**Whereas** the long-term impact on the 150,000 children and their descendants on family life, education and the overall physical and psychological health of Indigenous Peoples has left a legacy of deep-rooted inter-generational abuse and neglect; and

**Whereas** in June, 2008 a *Truth and Reconciliation Commission* was set up with a mandate to discover and reveal past wrongdoing by a government at Indian Residential Schools (IRS) and to report its findings to all Canadians; and

**Whereas** the *Truth and Reconciliation Commission* recommends that provincial and territorial departments of education work in concert with the Commission to develop age- appropriate educational materials about residential schools for use in public schools; and

**Whereas** it is incumbent on every Canadian to learn about this dark and complex period in Canada's history and to pledge 'never again'

**Therefore Be It Resolved** that Quebec Federation of Home and School Associations Inc. urge the Minister of Education, Higher Education and Research to incorporate the History of Indian Residential Schools (IRS) as an integral compulsory part of the Elementary and Secondary curriculum; and

**Be It Further Resolved** that Quebec Federation of Home and School Associations Inc. urge The Minister of Education, Higher Education and Research to develop the curriculum on the history of Indian Residential Schools (IRS) in collaboration with leading Indigenous Peoples educators.





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**Destinations**

Premier of Quebec and Minister responsible for Youth Issues  
Minister responsible for Native Affairs  
Minister of Education, Higher Education and Research  
Minister of Culture and Communications  
Minister of Immigration, Diversity and Inclusiveness  
Council of Ministers of Education, Canada  
Minister of Aboriginal Affairs and Northern Development of Canada  
Minister of Multiculturalism of Canada  
Minister of State (Multiculturalism) of Canada  
Minister of Canadian Heritage and Official Languages of Canada  
Commissioner of Official Languages of Canada  
Advisory Board on English Education in Quebec  
Quebec English School Boards Association  
Littoral School Board  
Truth and Reconciliation Commission  
Assembly of First Nations  
English Parents' Committee Association  
Fédération des comités de parents du Québec  
Quebec Provincial Association of Teachers  
Quebec Association of Geography Teachers and Global Educators  
Association of Administrators of English Schools of Quebec  
Quebec Community Groups Network  
Coalition for the Future of English Education in Quebec  
Canadian Home and School Federation

